



*Thakur Educational Trust's (Regd.)*  
**Thakur Shyamnarayan College of Education & Research**  
**(B.Ed College)**



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## **CET Orientation Programme.**

### **B.Ed A.Y - 2022 - 2023**

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## *CET Booklet A.Y – 2022-23*

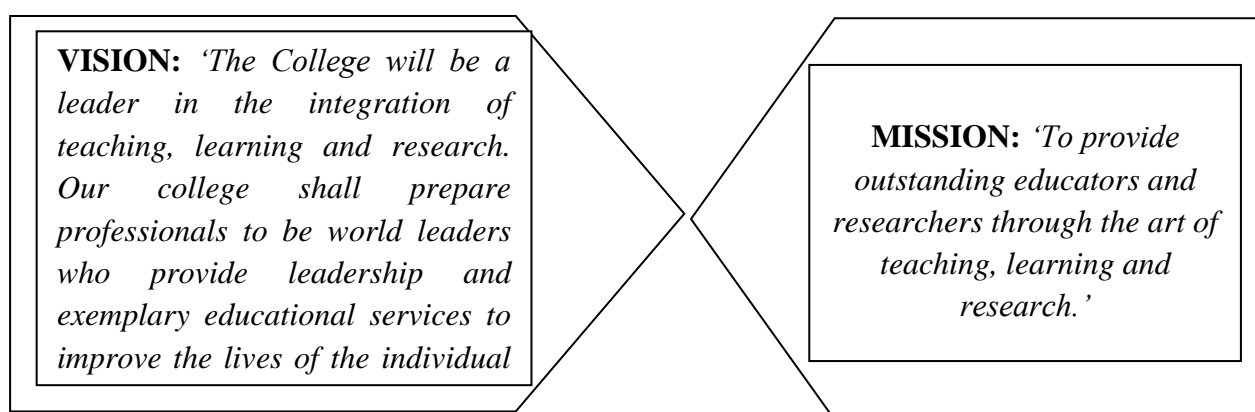
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## ***ABOUT THE TSCER INSTITUTION***

Thakur Trust has been serving long in the field of education. The Trust has educational institutions from Pre-primary to Post-graduation belonging to Commerce, Science, Arts, Engineering, Architecture, Aviation and Education faculties.

Thakur Shayamnaranayan College of Education and Research (TSCER) was established in the year 2008.



TSCER is affiliated to University of Mumbai and recognized by National Council for Teacher Education (NCTE). With the cooperative efforts of all the personnel and students within the short span, TSCER has achieved special milestones in the field of education. The institution now is one of the reputed teacher education institutions in the suburban Mumbai, endowing excellence in learning, teaching and research.

With the inspiration to provide exemplary teachers, each year TSCER is constantly functioning to bring innovations as per the needs of the changing educational demands. The college is taking initiatives to provide effective teachers who can cater to local as well as global needs of the society. The academic calendar of the institution is heavily packed with all sorts of academic and co-curricular activities that integrate the use of head, hand and the most importantly heart of its students. The students of TSCER have been recruited by various schools and colleges affiliated to State, National and International boards.

To conclude, ***TSCER is persistently working towards the excellence of its students.***

## ***ABOUT THE TEACHING PROFESSION***

Each and every profession occupies a specific place and respect in the society. Doctors heal patients, Engineers design and bankers handle money. But, the role of teachers is above from all. Teaching job requires great responsibility as compared to any another job. It has an impact on the growth and well-being of the nation. Teachers educate the youth of a nation.

*'The importance of a teacher as an architect of our future generations demands that only the best and the most and competent members of our intelligentsia be allowed to qualify for this noble profession.'*

Teachers are an extremely important facet of any society for a number of reasons and their role in society is both significant and valuable. Teachers are the people who educate the youth of society who in turn become the leaders of the next generation of people. They are teaching children and imparting knowledge upon them in their most impressionable years. What children learn from their teachers at a young age will most likely stay with them in some facet for the rest of their lives. Teachers play an extraordinary part in the lives of children for the formative years of their development and the importance of teachers is something that cannot be understated. They involve themselves in moulding their students into responsible citizens of the country as well as the whole universe.

Teaching is a career that provides challenges, excitement, personal reward and a chance to encourage and support others to achieve their goals. There are many personal qualities and skills that make someone a good teacher such as:

- being good at explaining concepts
- being a people person and enjoy working with a wide range of learners
- enthusiasm and patience
- having a strong knowledge in particular subject area
- being a good time manager
- ability to work in a team as well as using own initiative
- keeping cool under pressure
- having a good sense of humour
- being fair-minded
- coping well with change
- enjoying a challenge

Teachers are needed because they provide guidance, knowledge and right direction to the student. The teacher is the person who inspires and encourages the student to strive for greatness, follow the values, give shape to future and nurtures their talent and potential. An effective teacher can have a positive impact on the career path of a student. A good teacher acts as a mentor to motivate the student at every point of difficulties in and out of the classroom. Thus, a person with proper vision and a passion to teach and work with the learners can enter the teaching profession.

***'PROUD TO BE A TEACHER'***

## ***ABOUT THE B.ED COURSE***

B.Ed stands for an undergraduate academic course known as Bachelor of Education. Earlier it was known as Bachelor of Training (BT). It is a course offered for those who are interested in pursuing career in teaching and related fields. It is a skill based training program which imparts knowledge to students regarding all aspects of classroom teaching.

**Bachelor of Education or B. Ed.** is an undergraduate program of **2-year** duration. The 2-year program is generally divided into four semesters and structured in a way that not only involves classroom based teaching, but also practical training and internships. Any student, who wishes to make a career in the field of teaching, has to undergo the process of learning all the necessary aspects of education. One must pursue the course in order to be eligible for teaching at high school level. This course demands students to be vocal and fluent in their speech. They must also be good at problem-solving since teaching at high school level is a very challenging job.

Various Subjects in B.Ed (University of Mumbai) course are as follows:

- Childhood and Growing up
- Knowledge and Curriculum
- Gender, School and Society
- Critical Understanding of ICT
- Educational Management
- Pedagogy of School Subjects (English, History, Geography, Science, Mathematics, Economics, Commerce, Hindi)
- Language Across the Curriculum
- Contemporary India and Education etc.

The core courses provide a conceptual and contextual understanding of the topics while the pedagogy courses deal with the aspects essential for a teacher. B.Ed course also consisted of various project based courses and assignments which will enable an individual to become a competent and effective teacher.

### **How is B.Ed Program Beneficial to an Individual?**

- It widens the job opportunities available in the teaching profession.
- By learning the principles of teaching, an individual develops the skill of efficient teaching of pedagogy.
- It widens the understanding to impart quality education to students.
- A professionally qualified teacher is considered as a respectable member of the society.
- After B.Ed. for higher studies students can pursue Master in Education (M.Ed.) in Indian Universities.
- There is also a considerable raise in the salary of a properly qualified teacher from the reputed institution.
- There are greater prospects of joining the government and aided educational institutions.
- The individual is qualified to join SSC, ICSE, CBSE and also international boards as at teacher.



**From Desk of Trustee**

**Shri Rakesh V. Singhji**  
**Trustee**

In the Academic year 2021-22, Thakur Shyamnarayan College of Education & Research (TSCER) has completed 13 glorious years of creating extraordinary teachers, who are passionate and highly skilled. This journey has been vastly gratifying and fruitful for all of us at TSCER. As an institution, which strives to encourage and build a world of education where all the partakers are proactive towards their duties and conscious of their role in helping build the future of our nation, we feel proud to be successful in giving such teachers to the world.

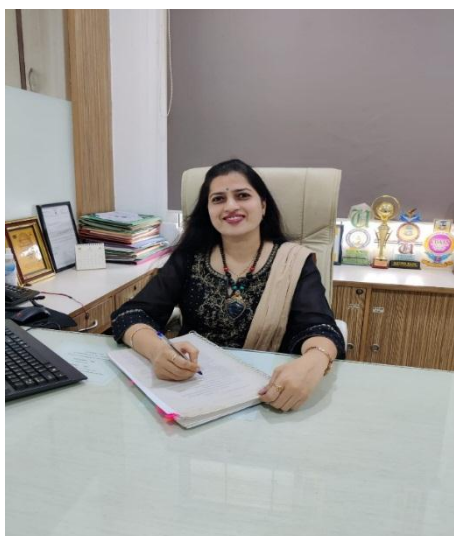
TSCER aspires to create well-rounded individuals who are passionate about teaching, are always seeking growth in all areas of development, and are active in fulfilling their role in the society. For the success of these endeavors, we provide best infrastructure and opportunities and resources to our student-teachers.

The noble profession of teaching requires enormous efforts from the teacher educators and student-teachers to bring out the best of capabilities in them. It is these efforts which eventually help them to become brilliant teachers who not only know how to teach well but also know how to bring out the best in their students. As Nelson Mandela said,

“Education is the most powerful weapon you can use to change the world”

We are striving to change the world one student-teacher at a time, as what a teacher is, is more important than what she teaches.

## From Principal Desk:



### **Dr. Megha D. Gokhe** **Principal**

For any institution, it takes the immense support of an eminent and remarkable Trustees and management, to make it distinguished. Thakur Shyamnarayan College of Education & Research (TSCER) has been highly fortunate in being blessed with uninterrupted support and guidance from our august Trustees. TSCER is always grateful for the encouragement and contribution of our trustees resulting in the splendid success of our esteemed institution.

The management and staff of TSCER strive to work hard with the support of the trustees in pursuit of our vision and purpose. Our student-teachers are similarly encouraged to tread towards the goal of perfection and precision.

It's been 13 glorious years, full of hard work, persuasion, diligent efforts, and persistent steps being taken for the fulfilment of our mission:

*“To provide outstanding educators and researchers, through the art of teaching, learning, and research”*

Our vision is to create a world full of teachers who are capable of teaching globally. The student-teachers are trained well to make them well equipped with skills to be able to teach in any board, be it national or international. We strive to craft our student-teachers in such a way that they are able to overcome any obstacle and easily swim their way through the sea of hurdles to reach their goals. We train them in discovering their hidden talents and skills, and in enhancing all the aspects of their personalities.

Individuals enter our institution with hopes and aspirations to become wonderful teachers. TSCER builds them such that, when they leave the institution after completion of the course, they know that they are fantastic teachers and move ahead with confidence to change the world.

Empathy, knowledge and skills go hand-in-hand for a teacher. TSCER organizes innumerable opportunities through seminars and, workshops, and competitions to help them in their ‘search for the self’. Our college has also enrolled with the Department of Lifelong Learning and Extension (DLLE), where our student-teachers participate in the extension activities.

The pandemic caused by the coronavirus hasn't been able to stop us from reaching our aim in providing various opportunities to our student-teachers. We have explored all possible ways of reaching out to them through various online portals. We encourage them every day, with passion and efforts of our own, to help them realize the value of never giving up! We are geared up to Welcome the new academic year 2022-23 with the same feelings and mission in our hearts.

The newfound world of online teaching has made us realize that the world of teaching-learning is going to change in the post-covid era. Although, we are heartily waiting for such a time, but our present focus has further moved towards the addition of enhancing ICT skills of our student-teachers. We have arranged many workshops, where our student-teachers have got to learn various online tools for teaching and assessment. These workshops have been highly beneficial and impactful for our student-teachers.

As Albert Einstein said,

*“It is the supreme art of the teacher to create joy in creative expression and knowledge.”*

Let us create a world where teachers create the conditions for invention; where what a teacher is, is more important than what a teacher teaches. Believing in the words of honorable former Vice President of India, Shri Sarvepalli Radhakrishnan, we go persistently towards our goals:

*“The end-product of education should be a free, creative human, who can battle against historical circumstances and adversities of nature.”*

### **Staff:**

Well qualified trained, experienced staff is appointed to educate the “Future Teachers”.

### **Campus Placement:**

Best Campus Placement - Different School & Colleges were invited for Campus. All the delegates from many institutions conducted open interviews for all the students interested with lots of opportunities placed in front of the student teachers.

*We Prepare Teachers for SSC/CBSE/ICSE/IB/IGCSE BOARD*

### **Professional Advancement**

#### **Faculty Development Programs**

*“A lamp can never light another lamp, unless it burns itself.” – R. N. Tagore.*

With this goal in mind, we encourage our zealous teachers to keep learning and growing.

They delivered lectures and participated in many seminars to expand their vista.



## **ELIGIBILITY TO JOIN THE B.Ed. PROGRAM**

The minimum eligibility criteria for B.Ed. admission 2022-23 are listed below:

- Student must clear B.Ed C.E.T conducted by **Govt. of Maharashtra** (State Common Entrance Cell, Mumbai) of B.Ed Colleges

**Note:**

### **Admission Eligibility Criteria as per CET Norms A.Y 2022-2023.**

- Graduation/Post Graduation from Recognized University
- Minimum – 50 % marks – Open Category (Home University)
- Minimum – 45% marks – Reserved Categories (Home University)

**Note:**

\*Graduation in School Subject minimum 50% (E.g : B.A/M.A in school subject, B.Sc/M.Sc Science & Mathematics & B.Com)., Other than school subject required minimum 55% marks

\*Graduation from Other than Mumbai University required minimum 55%

## **DISTRIBUTION OF SEATS IN B.Ed. COLLEGES**

- 70 % for University of Mumbai
- 28% for Other Universities of Maharashtra
- 2% for Universities of other status

## ***COMMON ENTRANCE TEST (B.Ed CET)***

Common Entrance Test will be conducted on the subjects: Mental Ability, General Knowledge, and Teacher Aptitude with a total of 100 marks and of 1.5 hour duration.

### **Syllabus and Marking Scheme for MAH-B.Ed. CET 2022:**

**The On Line CET comprises of one paper with Three Sections:**

Sr.	Area	No. of Questions	Marks per question	Total Marks
1	Mental Ability	40	1	40
2	General Knowledge	30	1	30
3	Teacher Aptitude	30	1	30
	<b>Total</b>	100	1	100

- The questions will be objective Multiple Choice Questions with Four options.
- There is no Negative Marking.
- The time allotted is One Hour Thirty Minutes.
- Medium of Test will be English and Marathi.

### **Contents of the Sections:**

1. **Mental Ability (40%)** The content of this test aims to judge your **reasoning power. It also helps to judge how accurate you can think. This test will contain questions based on** Series, Syllogism, Coding-Decoding, Relationship, Analogies, Classification, Problems on Dice, etc., either in Verbal or Non-Verbal form.
2. **General Knowledge (30%):** The aim of this section is to test **how well you are acquainted with the happenings in the surroundings** at Local, National, International Level including Past Events, Current Affairs including, Science and Technology, History, Geography, Civics, Political Science and Literature in General.
3. **Teacher Aptitude (30%):** The Test aims to know your **capacity to become teacher. It will contain questions related to your keenness** to update your knowledge, leadership qualities awareness about changes in Education and Society, communication and Professional commitment etc.

# MENTAL ABILITY

## Letter Word Problem

1. The position of how many letters in the word BRAKES remain unchanged when they are arranged in alphabetical order.

- a) None
- b) One
- c) Two
- d) Three

Sol: (c) B R A K E S

A B E K R S (After Rearrangement)

2. If each vowel in the word GLADIOLUS is substituted with the next letter of the English alphabetical series and each consonant is substituted with the letter preceding it. How many vowels are present in the new arrangement?

- a) None
- b) One
- c) Two
- d) Three

Sol: a) G L A D I O L U S  
F K B C J P K V R

3. How many letters are there in the word 'CREATIVE' which have as many letters between them in the word as in the alphabet?

- a) 1
- b) 2
- c) 3
- d) 4
- e) None of these

Sol: c)

Letters in the word	Letters in the alphabet
<u>C</u> R <u>E</u>	<u>C</u> D <u>E</u>
<u>A</u> T I V <u>E</u>	<u>A</u> B C D <u>E</u>
<u>T</u> I <u>V</u>	<u>T</u> U <u>V</u>

## Coding and Decoding

4. If in a certain language, MADRAS is coded as NBESBT, how is BOMBAY coded in that code?
- a) CPNCBX
  - b) CPNCBZ
  - c) CPOCBZ
  - d) CQOCBZ
  - e) None of these

**Sol:b)** Each letter in the word is moved one step forward to obtain the corresponding letter of the code.

5. In a certain code, MONKEY is written as XDJMNL. How is TIGER written in that code?
- a) QDFHS
  - b) SDFHS
  - c) SHFDQ
  - d) UJHFS
  - e) None of these

**Sol: a)** The letter of the word are written in a reverse order and then each letter is moved one step backward to obtain the code.

6. If A = 2, B = 3, C = 4 and so on, what does the following number stand for? 4, 2, 17, 21, 2, 10, 15
- 7.
- a) RAPTURE
  - b) WELLDONE
  - c) COLONEL
  - d) CAPTAIN

**Sol: d)** continue giving numbers as given A=2, B=3, C=4, D=5, E=6, F=7 and so on. Then we will get:

4, 2, 17, 21, 2, 10, 15

C A P T A I N

## Number Series

**8. Look at this series: 7, 10, 8, 11, 9, 12, \_\_\_\_\_. What number should come next?**

- a) 7
- b) 10
- c) 12
- d) 13

**Sol: b)** This is a simple alternating addition and subtraction series. In the first pattern, 3 is added; in the second, 2 is subtracted.

**9. Look at this series: 80, 10, 70, 15, 60, \_\_\_\_\_. What number should come next?**

- a) 20
- b) 25
- c) 30
- d) 50

**Sol: a)** This is an alternating addition and subtraction series. In the first pattern, 10 is subtracted from each number to arrive at the next. In the second, 5 is added to each number to arrive at the next.

**10. Look at this series: 14, 28, 20, 40, 32, 64, \_\_\_\_\_. What number should come next?**

- a) 52
- b) 56
- c) 96
- d) 128

**Sol: b)** This is an alternating multiplication and subtracting series: First, multiply by 2 and then subtract 8.

## Blood Relations

**11. Veena who is the sister-in-law of Ashok, is the daughter-in-law of Kalyani. Dheeraj is the father of Sudeep who is the only brother of Ashok. How Kalyani is related to Ashok?**

- a) Mother
- b) Aunt
- c) Wife
- d) None of these

**Sol: a)** Ashok is the only brother of Sudeep and Veena is the sister-in-law of Ashok. Hence Veena is the wife of Sudeep. Kalyani is the mother-in-law of Veena. Kalyani is the mother of Ashok.

**12. Amit said - "This girl is the wife of the grandson of my mother". How is Amit related to the girl?**

- a) Brother
- b) Grandfather
- c) Husband
- d) Father-in-law

**Sol: d)** The girl is the wife of grandson of Amit's mother i.e., the girl is the wife of son of Amit. Hence, Amit is the father-in-law of the girl.

### Analogy

**13. Badminton : Court**

- a) Hockey : Stick
- b) Cricket : Bat
- c) Skating : Rink
- d) Football : Goal

**Sol: c)** Badminton is played in a court.

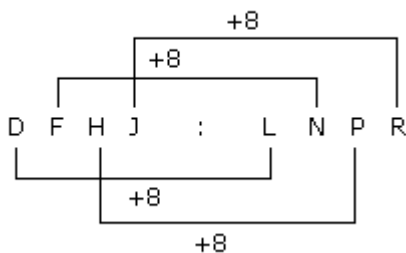
Similarly, skating is done in a rink.

**14. DFHJ : LNPR :: TVXZ : ?**

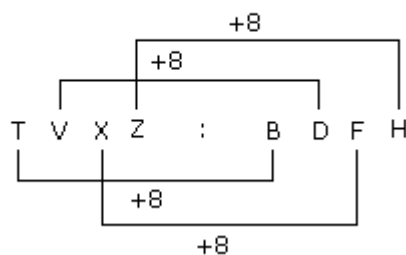
- a) DBFH
- b) DBHF
- c) BDFH
- d) FDBH

**Sol: c)**

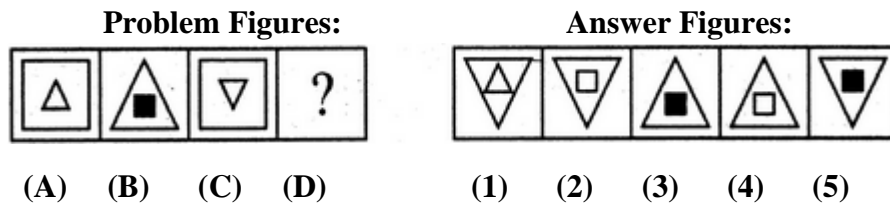
As,



Similarly,



15. Select a suitable figure from the Answer Figures that would replace the question mark (?).



- a) 1
- b) 2
- c) 3
- d) 4
- e) 5

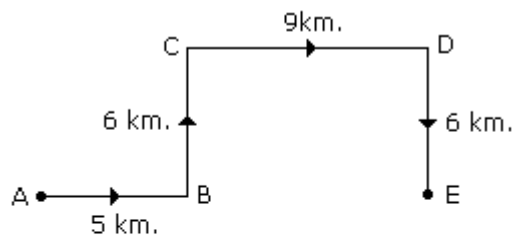
**Sol: e)** The inner element enlarges to become the outer element while the outer element reduces in size, turns black and becomes the inner element.

### Direction Sense Test

16. Shyam walks 5 km towards East and then turns left and walks 6 km. Again he turns right and walks 9 km. Finally he turns to his right and walks 6 km. How far is he from the starting point?

- a) 26 km
- b) 21 km
- c) 14 km
- d) 9 km

**Sol: c)**

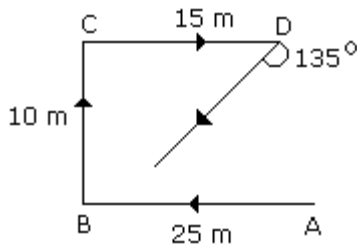


$$\begin{aligned}
 \text{Required distance} &= AE \\
 &= 5 + 9 \\
 &= 14 \text{ km.}
 \end{aligned}$$

17. P started from his house towards west. After walking a distance of 25 m. He turned to the right and walked 10 m. He then again turned to the right and walked 15 m. After this he is to turn right at  $135^\circ$  and to cover 30 m. In which direction should he go?

- a) West
- b) South
- c) South-West
- d) South-East

**Sol: c)**



Hence he should go in the South-West direction.

### Ranking Test

18. A, B, C, D and E are 5 rivers. A is shorter than B but longer than E. C is the longest and D is little shorter than B and little longer than A. Which is the shortest river?

- a) B
- b) C
- c) D
- d) E

**Sol: d)** First arrange the given information in descending order of length:

- i) A is shorter than B but longer than E  
i.e.  $B > A > E$
- ii) C is the longest and D is little shorter than B and little longer than A  
i.e.  $C > B > D > A$

From (i) and (ii), we can write the order:

$$C > B > D > A > E$$

19. In a row of trees, 1 tree is  $5^{\text{th}}$  from either end of the row. How many trees are there in the row?

- a) 8
- b) 9
- c) 10
- d) 11

**Sol: b)** One tree is  $5^{\text{th}}$  from either end of the row. That means, 4 trees are before and 4 trees are after that tree.

1 2 3 4 5 6 7 8 9

$$\text{Total number of trees} = 4 + 1 + 4 = 9$$



### Inserting the Missing Character

20. In the following question, a matrix of certain characters is given. These characters follow a certain trend, row-wise or column wise. Find out this trend and choose the missing character accordingly.

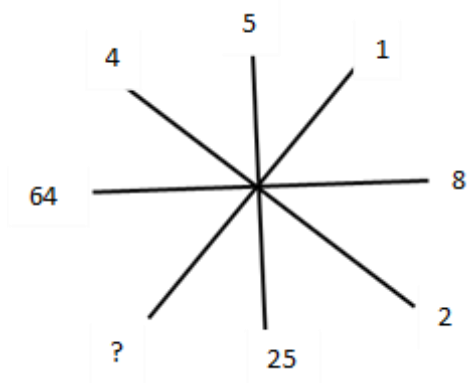
A	D	H
F	I	M
?	N	R

- a) K
- b) N
- c) O
- d) P

**Sol: a)** The letters in the second and third rows are five steps ahead of those in the first and second respectively.

So, the missing letter will be five steps ahead of F, which is K.

21. Find the following question missing character in the:



- a) 1
- b) 2
- c) 3
- d) 4

**Sol:a)** By squaring the number, we get the number of opposite side:

➤  $5^2 = 25$ ,  $8^2 = 64$ ,  $2^2 = 4$   
i.e.,  $1^2 = 1$

## **General Knowledge**

**Q-1 Operation 'Black board' was started in the year:**

- a) 1988
- b) 1990
- c) 1980
- d) 1986

**Q-2 Liberty quality and fraternity were the mottos of:**

- a) Chinese revolution
- b) French Revolution
- c) Russian Revolution
- d) America revolution

**Q-3 The filament of electric blub is made up of:**

- a) Uranium
- b) Nichrome
- c) Tungsten
- d) Iron

**Q-4 Who of the following can dissolve, Rajya Sabha:**

- a) President
- b) Prime minister
- c) Lok sabha Speaker
- d) It can never be dissolved

**Q-5 Which of the following leader was killed while protesting against Simon commission?**

- a) Lala Latpat Rai
- b) Chandra Shekhar Azad
- c) G.K. Gokhale
- d) Balgangadhar Tilak

**Q-6 The 44<sup>th</sup> International Chess Olympiad 2022 is held at;**

- a) Chennai
- b) Chandigarh
- c) Mumbai
- d) New Delhi

**Q-7 The Playing time of National Anthem is:**

- a) 50second
- b) 52 Second
- c) 60 Second
- d) 48 Second

**Q-8 The smallest blood vessel in human body:**

- a) Heart
- b) Veins
- c) Capillary
- d) None of these

**Q-9 Arundhati Roy's Book 'The God of small Things' won the Man Booker Prize in:**

- a) 1997
- b) 1995
- c) 1998
- d) 1999

**Q-10 'Nace Talim' was first given by:**

- a) Mahatma Gandhi
- b) Jawaharlal Nehru
- c) Jai Prakash Narayan
- d) Rajendra Prasad

**Q-11 NABARAD –which advanced loans for rural development is a:**

- a) Board
- b) Department
- c) Bank
- d) Corporation

**Q-12 Increase in the production of Fish was the purpose of :**

- a) brown revolution
- b) White revolution
- c) Yellow Revolution
- d) Blew Revolution

**Q-13 How many union territories are there in India?**

- a) 06
- b) 08
- c) 05
- d) 28

**Q-14 The Union budget is presented in:**

- a) Joint session of the Lok Sabha & the Rajya sabha
- b) The Lok Sabha
- c) Either Lok Sabha or Rajya sabha
- d) The Rajya Sabha

**Q-15 The Famous book ‘The republic’ is written by:**

- a) Plato
- b) Socrates
- c) Bodin
- d) Aristotle

**Q-16 The Founder of Banaras Hindu University was:**

- a) M.G. Ranade
- b) Pt.Madan Mihan Malviya
- c) Gopal Krishna Gokhale
- d) Dr. B.R. Ambedakar

**Q-17 Who abolished sati System in India?**

- a) Lord Lytton
- b) Lord Curzon
- c) Lord Dalhousie
- d) Lord William Bentinck

**Q-18 The chief election commissioner is appointed by:**

- a) Supreme court Judge
- b) President
- c) Prime minister
- d) Attorney General

**Q-19 The Right to free and compulsory elementary education has been made a fundamental right by which amendment of the constitution of India:**

- a) 86<sup>th</sup> Amendment
- b) 91<sup>st</sup> Amendment
- c) 82<sup>nd</sup> Amendment
- d) 94<sup>th</sup> Amendment

**Q-20 Disinvestment in public sector was started in the Year:**

- a) 1982-1983
- b) 1977-1978
- c) 1985-1986
- d) 1991-1992

**Answers:**

**1. 1986**

**2. French Revolution**

**3. Tungsten**

**4. It can never be dissolved**

**5. Lala Lajpat Rai**

**6. Chennai**

**7. 52 Second**

**8. capillary**

**9. 1997**

**10.Mahatma Gandhi**

**11. Bank**

**12. Blue Revolution**

**13. 08**

**14. The Lok Sabha**

**15. Plato**

**16. Pt. Madan Mohan Malviya**

**17. Lord William Bentinck**

**18. President**

**19. 86th Amendment**

**20. 1991-1992**

## **Teacher Aptitude**

**1. Who is the center of Education?**

- a) Children
- b) Teacher
- c) Both a & b
- d) None of three

**2. Which of the following is the agency of socialization of the child?**

- a) Family
- b) Community
- c) School
- d) All the above

**3. The education which is provided in schools or colleges is called.**

- a) Formal Education
- b) Informal Education
- c) Both 1 & 2
- d) None of these

**4. Mudaliar commission is known as.**

- a) Secondary Education commission
- b) Indian Education Commission
- c) Radhakrishnan Commission
- d) None of these.

**5. Which of the following factors influence personality?**

- a) Heredity
- b) Environmental
- c) Both 1&2
- d) None of these

**6. Which of the following factor is not among environmental factors?**

- a) Cultural Factors
- b) Influence of school
- c) Economics factors
- d) Nerves System

**7. A teacher is strict in maintaining discipline in class in curricular and extracurricular activities but there is always room for discussion regarding clarification of doubts in teaching learning and conducting other activities. What is the approach of teacher towards students?**

- a) Authoritative
- b) Flexible
- c) Democratic
- d) Rigid

**8. Who of the following stated that teaching should be done in natural environment?**

- a) Tagore
- b) Amidon
- c) Green
- d) Gandhiji

**9. Teaching theories that are mainly concerned with changes in behaviour of learners after teaching.**

- a) Behaviourist theories
- b) Mental discipline theories
- c) Structural theories
- d) Cognitive theories

**10. In a classroom teacher wants to explain an idea or phenomenon to the students. Which of the following techniques of explanation he/she can use?**

- a) Question answer
- b) Audio –visual aid
- c) Making selected statement what he/ she wants to explain
- d) A combination of all of the above mentioned techniques.

**11. While doing project work, how does self-evaluation helps the students?**

- a) Student learn constructive criticism of theories
- b) Identity Mistakes
- c) Take creation for improvement
- d) All of the above

**12. What is the disadvantages of team teaching?**

- a) It is expensive
- b) It can't be used for all teaching subjects like English, Math
- c) Both a) and b)
- d) None of the above

**13. A teacher is expected to do all expect**

- a) Participation in community activities
- b) Help pupils to solve their problems
- c) Taking interest in politics
- d) Sponsor clubs and other school affaire

**14. In the present day context the teacher's role is not visualized as that of an authority figure rather ,he /she is seen as a \_\_\_\_\_ of learning who acts as a guiding light for she students**

- a) Tool
- b) Facilitator
- c) Institution
- d) Path

**15. What is\are the characteristic\s needed to become a teacher**

- a) Counselling
- b) Empathy
- c) Active listening
- d) All of these

**16. Major abstractors in learning is /are**

- a) fear of failure
- b) Fear of criticism
- c) Fear of appearing stupid
- d) all of the above

**17. What measures can be taken by teacher to handled and improve the mistake done by the students?**

- a) Inspire them to correct
- b) Give the punishment
- c) Solve the problems
- d) Take to their parents
- e)

Answer : 1(a), 2(d), 3(a), 4(a), 5(c), 6(d), 7(c), 8(a), 9(a), 10(d), 11(d), 12(d), 13(c), 14(b),  
15(d), 16(d), 17(a).

### English Language Content Test: (ELCT)

1. The Candidates seeking admission to **English Medium Colleges** of Education will also have to appear for English Language Content Test (ELCT) along with B.Ed. CET.

Sr. No.	Area	No of questions	Marks per question	Total Marks
1	Reading Comprehension	20	1	20
2	Vocabulary Focus	05	1	05
3	Grammar Focus	08	1	08
4	Sentence Formation	07	1	07
5	Phonetics	03	1	03
6	Verbal idioms and Proverbs	05	1	05
7	Figures of Speech	02	1	02
	Total	50		50

The ELCT questions will be objective Multiple Choice Questions with Four options.

There is no Negative marking.

The time allotted is One Hour (Sixty Minutes).

Medium of Test will be English.

The candidate will have to opt for ELCT CET while filling in the form and confirm before submitting the form. No request post submission in this regard will be entertained. ELCT CET will also be conducted in On Line Mode before/after the B.Ed. CET.

**Merit:-**

(i) On the basis of CET Score

(ii) Only for B.Ed. Admission in English Medium Colleges merit will be as per

CET + ELCT

Score. There will be two merit lists. One for Non English medium colleges and second for English Medium colleges. The candidates who have not appeared for ELCT examination will not be eligible for English Medium Colleges.



**Directions: Read the passage carefully and choose the best answer to each question out of the four alternatives**

The achievement of science in the twentieth century has been very great. Its influence can be felt in every sphere of life. From the small pins and needles to the huge iron sheets and joints, most of the things we require for our everyday use, come out from factories where scientific principles are utilized for practical ends. Science has enabled man to bring forces of nature under control and to use them for his own advantage. It has brought the distant parts of the world close together. Our knowledge of the universe has been widened on account of the untiring efforts of the astronomers like Jeans and Eddington. Remarkable cures of human diseases have been possible owing to the discovery of some wonderful medicines.

**1. The main idea of the passage is:**

- a) The impact of science can be felt in every sphere of life.
- b) Science is an anathema.
- c) Nothing is beyond the purview of science.
- d) Science can work miracles.

**2. The mode of approach is:**

- a) Logical
- b) Anatomical
- c) Expository
- d) Descriptive

**3. What has enabled man to harness the forces of nature to the advantage of mankind?**

- a) Arts
- b) Oratory
- c) Bravery
- d) Science

**4. Science has proved a great boon for:**

- a) Scientists
- b) Mankind
- c) Artists
- d) Explorers

**5. The most appropriate title for the passage will be:**

- a) Science is a curse
- b) Science, a great boon
- c) Achievements of Science
- d) None of these

**Answers:** 1 (a), 2 (c), 3 (d), 4 (b), 5 (b)

**Directions: Choose word opposite appropriate in meaning to the word given in bold.**

**6. ROUGH**

- a) Refined
- b) Charming
- c) Smooth
- d) Polite

**7. INSERT**

- a) Depict
- b) Extract
- c) Defame
- d) Enhance

**Answers:** 6 (c), 7 (b)

**Directions: Choose word synonym in meaning to the word given in bold.**

**8. NOMADIC**

- a) Fighting
- b) Rare
- c) Strange
- d) Wandering

**9. PRIORITY**

- a) Necessity
- b) Urgency
- c) Protocol
- d) Precedence

**Answers:** 8 (d), 9 (a)

**Directions: An idiom and four possible meanings are given. Identify the meaning from the choices given.**

**10. To break the ice.**

- a) To walk over ice.
- b) To get (people) on friendly terms.
- c) To cut ice into slabs.
- d) To avoid cold.

**11. Blow hot and cold.**

- a) Give trouble
- b) Beat up completely
- c) To temper
- d) To praise and then blame

**Answers:** 10 (b), 11 (d)

**Directions: A sentence has been given in Active/ Passive Voice. Out of the four alternatives suggested below, select the one which best expresses the same sentence Passive/Active voice.**

**12. The people elected him Mayor.**

- a) Him was elected Mayor the people.
- b) Mayor is elected by the people.
- c) He was elected Mayor by the people.
- d) He is elected by the people Mayor.

**13. The principal has granted him a scholarship.**

- a) A scholarship has granted to him by the Principal.
- b) He has been granted a scholarship by the principal.
- c) He has granted a scholarship by the principal.
- d) A scholarship was granted to him by the principal.

**Answers:** 12 (c), 13 (b)

**Directions: Read each of the following sentences to find out if there is any error in it. The error, if any, will be in one part of it. The number of that part is the answer. If there is no error the answer is (4), i.e. No error.**

14. When shall we (1) / arrive (2) / to our destination (3) / no error (4).

15. Females (1) / are not appointed (2) / in our college (3) / no error (4).

**Answers:** 14 (3), 15 (4)

**16. Two figures of speech that involve comparisons are:**

- a) Simile and Metonymy
- b) Metonymy and Metaphor
- c) Personification and Hyperbole
- d) Simile and Metaphor

**17. What is the figure of speech in which nonhuman or nonliving things are spoken about as if they were human?**

- a) Metaphor
- b) Hyperbole
- c) Personification
- d) Metonymy

**Answers:** 16 (d), 17 (c)

**18. What is the phonetic transcription of the word 'grab'?**

- a) graeb
- b) gjaeb
- c) kraeb
- d) greb

**19. What is the correct division for the word VOCARIOUS?**

- a) VORA/CIOUS
- b) VORA/CI/OUS
- c) VO/RA/CIOUS
- d) VOR/A/CIOUS

**20. Which of the following is grammatically correct sentence?**

- a) This is one of the excellent book I have read.
- b) There are one of the excellent books I have read.
- c) This is one of the excellent books that I have read.
- d) There are many of the excellent books that I have read.

Answers: 18 (a), 19 (b), 20 (c)

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Thakur Educational Trust's (Regd.):  
**Thakur Shyamnarayan College of Education & Research B.Ed. (Est. 2007)**  
**Campus Placement Cell**



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JBCN International School	N. L. Dalmia High School (Mira Road)	Gundecha Education Academy	Pawar Public School	C. P. Goenka International School (Borivali)
Ajmera Global School (Borivali)	Universal High School (Borivali / Dahisar/Malad)	Ryan International School	D. G. Khetan International School	Thakur College Commerce & Science
Thakur Vidya Mandir	Thakur Shyamnarayan High School (English Medium - Secondary)	Thakur Public School	Thakur International School (ICSE / CIE Board)	Orchid International School
Sri Sri Ravishankar Vidya Mandir	Thakur Ramnarayan College of Arts & Commerce	Shri R J Makhecha High School.	Harshad Valia International School	Guru Nanak High School
Rustomjee International School	Nahar International School	Kapol Vidyanandani International School	V K Menon High School	Albert Institute

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## Glimpses of TSCER



