Thakur Shyamnarayan College of Education & Research

ANNUAL REPORT

(2008-09)

With a great enthusiasm academic year **2008-09** began on a high note on 15th July 2008. This year the students were welcomed with a Question Bank for their respective subjects so that they could master their content before they were ready to go to schools for practice teaching.

The Principal, Dr. P. N. Chavda, oriented the students to the B.Ed programme and the expectations and requirements it calls for.

<u>Our College provided Study Material and Stationary to the</u> <u>Students</u>

Syllabus of the B.Ed. Course
Micro Teaching Book
Observation Book
Experimental Journal
Monthly Planner
Folders & Files with Observation Schedules and Lesson Plans
Permission Letter & TimeTable for Practice Teaching Schools
Roll up Board, Chalk Box, Pointer and Duster
Evaluation Workshop Book
Hand Book
Internship Book
Book of Scientific Approach in History Teaching

Computer Assisted Instruction

Today we are part of the global village and the role of the teachers today is to prepare future global citizens. To provide hands on experience to our students on the use of Computer technology for teaching learning process, they were made to come up with **Power Point Presentations** on topics from subjects like Maths, Science, Economics, History and Geography. They even used these for their teaching learning, bringing a technical and modern touch to their lessons.

We trained them with Computer Assisted Instruction (CAI). Our Studentteachers prepared 200 powerpoint presentations in their both respective methods.



Our Faculty Members Conducted Workshops on Following Topics-

Stress Management Maxims of Teaching Time Management Skill of Listening Methods of Teaching Co-curricular activities Correlation Book Review



Looking at the role of the students as future teachers, they were also given opportunities to sharpen their practical skills through –

• <u>Microteaching: (9th to 22nd August)</u>

The micro teaching workshop was flagged off in the month of August 2008. The student teachers were initiated into the origin , need and significance of conducting micro-teaching , prior to the actual start of their practice lessons .

Each skill had a **teach**, **reteach** and a **feedback** session. The skill was to be taught for 5 minutes.

Orientation of different skills and the model lessons on the same were conducted by our staff members:

- 1. Skill of Questioning :
- 2. Skill of Explanation
- 3. Skill of Set induction
- 4. Skill of using chalk board

DEMONSTRATION LESSONS

To guide the students into right procedures to conducting a lesson, demonstration lessons on various subjects were conducted in Thakur Vidya Mandir: English- The Merchant of Venice Hindi- Sawal Science- Magnetisim History- Coronation of Shivaji Maharaj Mathematics- Banking Geography- Oceans Economics

Simulated Lessons

Students were oriented to bridge lessons or simulated lessons of 15 minutes duration each. The simulated lessons included various techniques that were put forth to the students.

One **Integrated lesson** in one method was to be given by students. The main focus in this lesson was to enable student teachers to blend the skills that were induced through microteaching.

Our Staff members oriented the students to the Simulated lessons like CAM, Role Play, Gaming and Constructivism. Demonstrations of model lessons were provided by each staff member in their respective methods.

- <u>Lesson Planning Workshop (25th to 28th August)</u>
- <u>Practice Lessons</u> conducted in reputed schools. We have permission of 51 Practice teaching schools. We have successfully completed our Practice Teaching Lessons in 22 schools.

Instructions are inevitably the most important feature of any teaching learning process and what makes them effective is the use of appropriate instructional materials. As part of their curriculum the B.Ed students made a whole range of innovative **Teaching Aids** that included models, working as well as static, charts, board games, and language games.

The B.Ed students were asked to prepare Teaching-Aid in one of their method.

<u>Student Council Elections</u> – 7th October,2006

The Student Council has an important role to play for both students and the teachers by providing a link between the two. The voting for the student council was carried out through secret ballot, after which the counting of the votes was carried out in the lecture hall in front of the students.

A total of **ten members** were chosen to represent the students on the basis of the votes that each candidate gained.

Ramprasad Vishwakarma Divya Gupta Alifa Shaikh Ashish Singh Indrani Balan Pratibha Tiwari Unnati Mishra Sheetal Gehani Amit Jain Abhijit More

<u>Community Service</u> (26th to 30th December 2008)

The students were actively involved in putting up with 20 hours of Community work. The students visited the following institutions in groups of 15 CENTRES → Shanti Daan Community Centre, Borivali(W) → Suman Old Age Home, Dahisar (E) → Ashakiran community Centre, Andheri (W) → Cheshire Home, Andheri (E) → Aadhar old age home, Borivali (E)

Internship (22 to 28th January 2009)

The term internship refers to a stage / phase during which a student- teacher gets the opportunity to experience school activities before entering into it

full time and opting for it as his / her future career field. Internships are ideal for understanding the way a particular school functions and what it would be like to work in that scenario. We went to following schools for Internship Programme.

- Thakur Vidya Mandir High School
- Thakur Public School
- Thakur Shyamnarayan Hindi High School
- Thakur Shyamnarayan Marathi High School
- ✤ Gyan Kendra Secondary School
- ✤ Gala Pioneer English School
- Pradnya Bodhini High School
- ✤ Acharya Narendra Dev Vidyalaya
- ♦ GH Jr. College
- ✤ S M Public School
- Sheth Gopalji Hemraj High School
- Dr S Radhakrishnan Vidyalaya
- St Annes High School

ACTIVITIES DURING INTERNSHIP

- Updating Notice Board
- Co-curricular activities like various competitions, cultural activities etc.
- Unit Tests
- Sports
- Sociometry -- Inventory and Interpretation
- Constructivism Lesson
- Co operative learning Lesson
- Preparation, planning and execution of Republic Day

<u>Guardianship</u>

- → This is a novel concept introduced in our college
- → Our staff have within themselves divided all the 100 pupil-teachers and they look after all of the pupils' confusion and clarification-viz Academic, personal, vocational and like
- \rightarrow Each teacher has about 12 to 15 wards under her
- → Our college affords the last 30 minutes each day for Guardianship Sessions

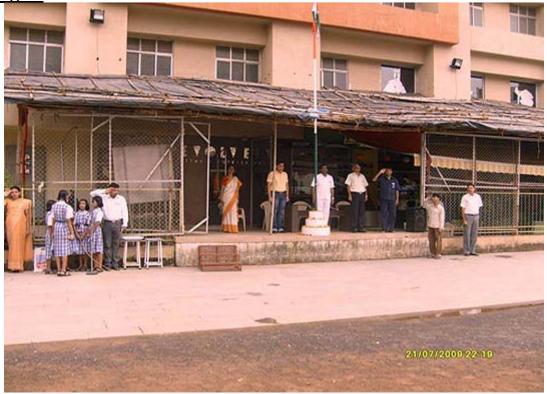
→ Guardianship Sessions have proved a great help to future teachers

CO CURRICULAR ACTIVITIES

One of the aim of education is to bring about an all round development of the student. Our college provides apportunity to unfold their hidden capabilities and talents and succeed in all spheres of life. In keeping with this philosophy, We provide apportunity to participate as well as organize various co-curricular activities to develop a spirit of cooperation and competition to pass on to their own students.

The following co-curricular activities were organised throughout the entire year

Celebration of Days August



- ▶ Independence Day- Poster Display on the theme 'India in 2010'
- Parsi New Year celebration

<u>September</u>



Ganesh Festival : We celebrated Ganesh Festival in our college.

Teacher's Day-Cultural Programme



Cake cutting by Principal Dr. Chavda P.N.

➢ Eid and Dasera Celebration

October

- Gandhi Jayanti and Lal Bahadur Shastri Jayanti
- Navratri Celebration Cultural Programme



December

Christmas Celebration – Cultural Programme

<u>January</u>

- Makar Sankranti 'Kite Flying Activity'
- Republic Day Celebrated in Internship Schools

<u>March</u>

- ➢ Women's Day
- ➢ Holi Celebration

Co-curricular Activities

- > Talent Search Mehndi, Rangoli, Dance, Singing, Best out of Waste
- Traditional Day and Food Festival

Guest Lectures

- > Dr. Pradhan on the topic 'Effective Teacher' on 11th Nov. 2008
- Dr. Mrs. Paudwal on 22nd Nov. 2008 on the theme 'Utilisation of Library'
- Mrs. Jayashree Inbraj on 3rd February 2009 on the topic 'Scientific Approach to teach History'.
- Dr. Shashidharan on the topic Role of Yoga for Teachers on 4th April 2009.

INTERCOLLEGIATE COMPETITION:

Our college participated in intercollegiate dance competition on the theme 'Women Empowerment' at H.J.College of Education, Khar (West) on 14th February 2009 and we won the **FIRST PRIZE** among 7 participant colleges.

SEMINAR

We provide maximum exposure to our would be teachers regarding different educational aspects. By keeping this in mind we chose current academic issues and we invite best available expert on this issue and this year we decided to have seminar on the theme **"CHALLENGES OF**

LEARNING DISABILITIES" on 24th & 25th February, 2009 and Dr. Smriti Swarup who has worked more than 20 years in this field invited to conduct the Seminar and Ms. Hiral Dholakia also joined her.

SPORT'S DAY

Sports is very important for mental and physical development and sharpen students' thinking process, We organized sports day on 28th February 2009. **Sport's Day Schedule**

- Programme Timings: 7.30 am to 4.00 pm
- Prayer
- Inauguration
- Outdoor Games
- Through ball
- Potato Race
- Lemon Race
- Indoor Games
- Carom
- Chess

Educational Visits :

To broaden their mental horizons and to give them a first hand experience, the would be teachers were taken for various educational visits:

- ✤ Nehru Science Centre
- Nehru Planetorium
- ✤ Manibhavan
- Prince of Wale's Museum

Activities for Professional Growth of Teaching Faculty

Dr. P.N. Chavda, Ms. Foram Patel and Mrs. Sandhya Khedekar attnded

Annual Convention organized by Mumbai University Principal's Association at University of Mumbai, Fort Campus.

Mrs. Sandhya Khedekar –

- Presented paper in national conference at Vidya pratishthan's College of Education on the theme 'Globalization and Education' and won **Best Paper Presentation Award**
- Presented paper in absentia in state level conference on the theme 'Role of B.Ed. Colleges in S.S.A.' at V.P.College of Education, Baramati
- Mrs. Sandhya Khedekar Conducted Workshop on 'Action Research' in Nirmala College of Education, Kandivali(E)
- Mr. Farhiz Panthky Presented paper on the topic "Socratic Learning" at UGC sponsored national seminar on 'On Line Learning-Opportunities and Challenges' at K.K.C.E.

Ms. Foram Patel

- Participated in guest talk on 'Learning Disabilities' organized by Pradyna Bodhini School, Goregoan
- Participated in UGC sponsored national seminar on 'On Line Learning Opportunities and Challenges' at K.K.C.E.
- Mr. S. P. Wankhade
- Participated in National Level Symposium on 'Librarianship in 21st Century: Challenges & Prospects' organized by Thakur College of Engineering & Technology, Kandivali(E).

PROJECT

Research based project work has been introduced to make would be teachers aware of the procedure of conducting the research and our student teachers have been given the apportunity to conduct action research on the classroom related issues. It may be related to content of syllabus, teachers' issues, methodology of teaching subject and student related problematic situations. Our would be teachers have chosen one such issue as per their interest and they were guided by guardian professors.

The College Library

The library of Thakur college of Education is treasure house of knowledge. It has a good collection of books, encyclopedias, magazines, Reference books, C.Ds, along with Daily News Parers.

Throughout the year efforts were done to make the library richer, up-to-date. At present we have subscribed various magazines, Journals etc.

.....and last but not the least we are condicting our **ANNUAL DAY** celebration and for which the report is presented.

13th April 2009