

Thakur Shyamnarayan College of Education & Research

Two Year B.Ed. programme (2022 – 2024) University of Mumbai

B.Ed. Curriculum

| SEM-1 | CREDITS | SEM-2 | CREDITS | SEM-3 | CREDITS | SEM-4 | CREDITS |
|---|-----------|--|-----------|---|-----------|--|-----------|
| CORE COURSES(CC) | | CORE COURSES(CC) | | CORE COURSES(CC) | | CORE COURSES(CC) | |
| CC-1 Childhood and Growing up- 100marks | 6 | CC-3 Learning and Teaching -100marks | 6 | CC-4 Assessment for Learning - 100marks | 6 | CC-5 Contemporary India and Education - 100marks | 6 |
| CC - 2 Knowledge and Curriculum - 100marks | 6 | | | | | | |
| ELECTIVE COURSES (EC) | | ELECTIVE COURSES (EC) | | ELECTIVE COURSES (EC) | | ELECTIVE COURSES (EC) | |
| | | EC1 .Pedagogy of School Subject -I (Select any one based on graduation subject) - 100marks | 6 | EC 2 .Pedagogy of School Subject II / Peace Edn./ Education for Rural Development (Any One) -100marks | 6 | EC3 - Special Field Basket Action Research, Guidance and Counselling , Enviornmental Education (Any One) - 100marks | 6 |
| INTERDISCIPLINARY COURSES (IC) | | INTERDISCIPLINARY COURSES (IC) | | INTERDISCIPLINARY COURSES (IC) | | INTERDISCIPLINARY COURSES (IC) | |
| IC1- Gender, School And Society - 100marks | 6 | IC2- Educational Management -100marks | 6 | IC3 Language Across The Curriculum 100 marks | 6 | IC4- Creating Inclusive Schools -100marks | 6 |
| ABILITY COURSES (AB) | | ABILITY COURSES(AB) | | ABILITY COURSES(AB) | | ABILITY COURSES(AB) | |
| AB1 Critical Understanding of ICT - 50 Marks Internal | 3 | | | | | AB2 - Reading and Reflecting on Texts 50 Marks Internal | 3 |
| PROJECT BASED COURSES PC1 Total 50 Marks | | PROJECT BASED COURSES PC2 Internship of 3 weeks - Total 100 Marks | | PROJECT BASED COURSES PC3 Internship of 11 weeks- Total 200 Marks | | PROJECT BASED COURSES PC4 Internship of 5 weeks including Community work -Total 150 Marks | |
| a. Community Work Part I - 20 Marks (1 Week) | 3 | a.Observation of school activities- (Any Three) 3*5 Marks= 15 Marks | 6 | a. Lessons 10 Lessons*10 marks = 100 marks | 12 | a. Learning Resource 1* 10 Marks= 10 Marks | 9 |
| b.Participation in CCA in college -1*30 =30 Marks | | b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks | | b. Theme based lessons- 2 lessons*10 marks = 20 marks | | Action Research 25 Marks | |
| | | c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks | | c. Co-teaching with school teachers 3 lessons X 10 marks =30 Marks | | Lessons 5 Lessons *10 marks=50 marks | |
| | | d. Lessons 5 Lessons *10 Marks = 50 marks | | d. Administration of Unit Test and analysis of results - 20 Marks | | Reflective Journal on internship activities - 20 Marks | |
| | | | | e. Reflective Journal on internship activities - 30 Marks | | Community work - Part II 20 Marks | |
| | | | | | | Co Teaching with peers 5 lessons*5 marks =25 Marks | |
| AUDIT COURSES (AC) | | AUDIT COURSES (AC) | | AUDIT COURSES (AC) | | AUDIT COURSES (AC) | |
| (TO BE CERTIFIED BY INSTITUTE) | | | | | | | |
| Understanding the self , Drama and Art in Education | | | | | | | 3 |
| Select any one, spread throughout the 4 semester. Certified in 4th semester only. | | | | | | | |
| TOTAL 400 | 24 | TOTAL 400 | 24 | TOTAL 500 | 30 | TOTAL 500 | 33 |

Note: All the records and documents need to be submitted by the student-teachers after each semester.

NOT FOR SALE

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|---|-----------|----------------|----------------|-------------|
| Two Year B.Ed. programme (2022 – 2024) University of Mumbai | | | | |
| B.Ed. CURRICULUM FRAMEWORK | | | | |
| Courses | Credits | External Marks | Internal Marks | Total Marks |
| Semester 1 | | | | |
| Core Course 1: Childhood and Growing up | 6 | 60 | 40 | 100 |
| Core Course 2: Knowledge and Curriculum | 6 | 60 | 40 | 100 |
| Interdisciplinary Course 1 :Gender, School and Society | 6 | 60 | 40 | 100 |
| Ability Course 1:Critical Understanding of ICT | 3 | ---- | 50 | 50 |
| Project Based Course 1 | 3 | ---- | 50 | 50 |
| Total | 24 | 180 | 220 | 400 |
| Semester 2 | | | | |
| Core Course 3: Learning and Teaching | 6 | 60 | 40 | 100 |
| Elective Course 1: Pedagogy of School Subject 1 | 6 | 60 | 40 | 100 |
| Interdisciplinary Course 2: Educational Management | 6 | 60 | 40 | 100 |
| Project Based Course 2 | 6 | ---- | 100 | 100 |
| Total | 24 | 180 | 220 | 400 |
| Semester 3 | | | | |
| Core Course 4: Assessment for Learning | 6 | 60 | 40 | 100 |
| Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one) | 6 | 60 | 40 | 100 |
| Interdisciplinary Course 3: Language Across the Curriculum | 6 | 60 | 40 | 100 |
| Project Based Course 3 | 12 | ---- | 200 | 200 |
| Total | 30 | 180 | 320 | 500 |
| Semester 4 | | | | |
| Core Course 5: Contemporary India and Education | 6 | 60 | 40 | 100 |
| Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one) | 6 | 60 | 40 | 100 |
| Interdisciplinary Courses 4: Creating an Inclusive School | 6 | 60 | 40 | 100 |
| Ability Course 2: Reading and Reflecting on Texts | 3 | ---- | 50 | 50 |
| Project Based Course 4 | 9 | --- | 150 | 150 |
| Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4 | 3 | --- | ---- | --- |
| Total Credits | 33 | 180 | 320 | 500 |

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