

**Orientation of B.Ed programme
(2017-18)**

University of Mumbai

B.Ed Two Year

Credit Based Choice System

17th August 2017

University of Mumbai

BOS in Education Committee Members

- Dr.Sunita Magre
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B.Ed Syllabus Revision - Core Committee Members

- Dr Heena.D .Wadhvani : (Convener) -Seva sadan's College of Education , Ulhasnagar
- Dr Swaranalata Harichandan - H.B B.Ed College, Vashi
- Dr. Shrima Banerjee -H.J.College of Education , Khar
- Ms.Kalpana Chavan - St. Xaviers Institute of Education
- Dr Judy Grace Andrews - Gandhi Shikshan Bhavan, Juhu
- Dr Bijoy K Thomas -St. Xaviers Institute of Education
- Dr. Reni Francis - Pillai College of Education and Research , Chembur
- Dr. Masarrat. Saheb. Ali - Secondary Training College, Mumbai
- Dr Reshma Rodrics - St. Teresa Institute of Education , Santacruz
- Dr Shaharas .P. V - All India Khilafat Committee College of Education, Byculla
- Dr. Gauri Hardikar -Kapila Kandvala College of Education, Santacruz
- Dr Sunita Londe -Government College of Education , Panvel
- Dr Meenakshi Lath - Bombay Teachers Training College (B.T.T.C)
- Dr Prashant Kale -Gokhale College of Education, Parel
- Dr Sanjay Nimbalkar -Seva Sadans College of Education , Ulhasnagar
- Mr. Jayesh Jadhav - Chembur Comprehensive college of Education, Chembur

The structure of the B.Ed. Programme for both the years will comprise of:

- **Part A: Theory component** includes Core courses, Elective courses and Inter-disciplinary courses.
- **Part B: Practicum component** includes Project Based courses, Ability courses and Audit courses

Details of Part A- Theory Component

(A) Core Courses – Part A

- i. Childhood and Growing up
- ii. Knowledge and Curriculum
- iii. Learning and Teaching
- iv. Assessment for learning
- v. Contemporary India and Education

(B) Elective Courses – Part A

Elective course 1

Pedagogy of School Subject I

Select any One Course

- i. Commerce
- ii. Economics
- iii. English
- iv. Geography
- v. History
- vi. Hindi
- vii. Mathematics
- viii. Marathi
- ix. Science
- x. Sanskrit
- xi. Urdu

Elective course 2 *Select any One course
from I or II or III*

I) Pedagogy of School Subjects II

Select any One course - other than in Elective course 1

- i. Commerce
- ii. Economics
- iii. English
- iv. Geography
- v. History
- vi. Hindi
- vii. Mathematics
- viii. Marathi
- ix. Science
- x. Sanskrit
- xi. Urdu

II) Peace Education

III) Education for Rural Development

Elective course 3

Special Fields (Select any one)

1. Action Research
2. Guidance and Counselling
3. Environmental Education

(C) Interdisciplinary Courses – Part A

- Gender, School and Society
- Educational Management
- Language Across the Curriculum
- Creating an Inclusive School

Details of Part B - Practicum component

(D) Ability Courses – Part B

1. Critical Understanding of ICT
2. Reading and Reflecting on Texts

(E) Project Based Courses– Part B

1. Internship
2. Community work (I & II)
3. Action Research
4. Participation in Co-curricular Activities in college

(F) Audit Courses (Select any one) Part B

1. Understanding the Self
2. Drama and Art in Education

SEMESTER 1 COURSES

- **Core Course 1:** Childhood and Growing up
- **Core Course 2:** Knowledge and Curriculum
- **Interdisciplinary Course 1 :** Gender, School and Society
- **Ability Course 1:** Critical Understanding of ICT
- **Project Based Course 1**

SEMESTER 2 COURSES

- **Core Course 3:** Learning and Teaching
- **Elective Course 1:** Pedagogy of School Subject 1
- **Interdisciplinary Course 2:** Educational Management
- **Project Based Course 2**

SEMESTER 3 COURSES

- **Core Course 4:** Assessment for Learning
- **Elective Course 2:**
Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)
- **Interdisciplinary Course 3:** Language Across the Curriculum
- **Project Based Course 3**

SEMESTER 4 COURSES

- **Core Course 5:** Contemporary India and Education
- **Elective Course 3:** Special Field
Action Research/Guidance and
Counseling/Environmental Education (any one)
- **Interdisciplinary Course 4:** Creating an Inclusive
School
- **Ability Course 2:** Reading and Reflecting on Texts
- **Project Based Course 4**

**Any one Audit Course(Understanding the Self,
Drama and Art in education) will be opted by
student in Semester 1 and Certified in Semester 4**

Semester wise details of Project Based Courses (Part B)

Semester I (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Participation in Community work- I in collaboration with schools/ NGO's (for a period of 1 week)
- Participation in Co-curricular Activities in college

Semester II (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Internship for 3 weeks
- Observation of school activities (Any three)
- Observation of lessons given by peers (5 lessons)
- Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I
- Teaching lessons in Pedagogy of school subject I (5 Lessons)

Semester III (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Internship for 11 weeks
- During Internship teaching not less than 10 lessons in the opted Pedagogy of school subject I distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College
- Theme based lessons in the above school/college. (2)
- Co-teaching lessons with school teachers(3)
- Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
- Maintain Reflective Journal with reference to internship program.

Semester IV (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Internship for 5 weeks (4 weeks +1 week community work II)
- Develop learning resources
- Conduct Action Research
- During Internship teaching not less than 5 lessons in the opted pedagogy of school subject II distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College. For those students who have opted Peace Education or Education for Rural Development they have to take 5 lessons from Pedagogy of school subject I.
- Co-teaching lessons with peers (5)
- Maintain Reflective journal with reference to internship program.
- Participation in Community work II in collaboration with schools/ NGO's (for a period of 1 week)

B.Ed. CURRICULUM FRAMEWORK

Courses	Credits	External Marks	Internal Marks	Total Marks
Semester 1				
Core Course 1: Childhood and Growing up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1: Gender, School and Society	6	60	40	100
Ability Course 1: Critical Understanding of ICT	3	----	50	50
Project Based Course 1	3	----	50	50
Total	24	180	220	400
Semester 2				
Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project Based Course 2	6	----	100	100
Total	24	180	220	400
Semester 3				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100
Project Based Course 3	12	----	200	200
Total	30	180	320	500
Semester 4				
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	----	50	50
Project Based Course 4	9	---	150	150
Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3	---	----	---
Total Credits	33	180	320	500

Total Credits: 111; Total Marks 1800 (1 Credit = 12 Hours)

SCHEME OF ASSESSMENT AND EXAMINATION

60 marks for semester end examination of 2 hours duration for each theory course

- Pattern of Semester End Examination: For courses, out of 8 questions answer any 5 and question 9 is compulsory which is short notes (out of 4 any 2).
- 5 questions of 10 marks each with external choice.
- 2 short notes of 5 marks each with internal choice

University Examination will be held at the end of each semester

Internal Assessment

A. Internal Assessment activities of Theory component- Part A (Core Courses, Elective Courses and Interdisciplinary Courses) consist of 40 marks. For each Theory component of Part A, 40 marks internal assessment consisting of

- i. Content Test/Task/Assignment/Activity(two activities)-----20 marks
- ii. Class Test -----15 marks
- iii. Essay Test -----5 marks

(Content test is compulsory for Pedagogy of school subject 1 of 10 marks is a part of internal assessment.)

Internal Assessment (40 Marks)

Sr.No	Particulars	Marks
1	Content test/ Task/Assignment/ Activity for each module held in the semester (2X10)	20
2	One periodical class test held in the given Semester	15
3	One Essay test held in the given Semester	05
	Total	40

B. Practicum component of Part B Project Based Course:

- **Semester wise detail documentation of the activities carried out under Project Based Course**
 - a. Semester 1--Project Based Course 1 -----50 Marks
 - b. Semester 2--Project Based Course 2 -----100 Marks
 - c. Semester 3--Project Based Course 3 -----200 Marks
 - d. Semester 4--Project Based Course 4 -----150 Marks
- **Ability Courses 100 Marks:** Two courses 50 marks each (Detailed documentation of the courses)
 - a. Semester 1-- Critical Understanding of ICT
 - b. Semester 4--- Reading and Reflecting on Texts
- **Any one Audit Course** (Understanding the Self, Drama and Art in Education) will be opted by student in semester 1 and certified in Semester 4 by head of the institution

Examination Scheme :Grading System

Conversion of Percentage of Marks to Grade Points

Marks	Grade points	Grade	Performance
Less than 40	0	F	Fail
40-44.99	4	D	Pass
45-49.99	5	C	Average
50-54.99	6	B	Above Average
55-59.99	7	B+	Good
60-69.99	8	A	Very Good
70-79.99	9	A+	Excellent
80 and above	10	O	Outstanding

Components	Courses	Credits
Core Courses	i. Childhood and Growing up (CC 1) ii. Knowledge and Curriculum(CC 2) iii. Learning and Teaching(CC 3) iv. Assessment for learning(CC 4) v. Contemporary India and Education(CC 5)	30
Elective Courses	Elective Course 1 Pedagogy of School Subject I -Select any one. (EC 1) i. Commerce ii. Economics iii. English iv. Geography v. History vi. Hindi vii. Mathematics viii. Marathi ix. Science x. Sanskrit xi. Urdu Elective Course 2 -Select any one from I or II or III. (EC 2) I Pedagogy of School Subjects II -Select any One course other than in Elective course 1 i. Commerce ii. Economics iii. English iv. Geography v. History vi. Hindi vii. Mathematics viii. Marathi ix. Science x. Sanskrit xi. Urdu II Peace Education III Education for Rural Development Elective Course 3 Basket of Special Fields -Select any One (EC 3) i. Action Research ii. Guidance and Counselling iii. Environmental Education	18
Interdisciplinary Courses	i. Gender, School and Society (IC 1) ii. Educational Management (IC 2) iii. Language Across the Curriculum(IC 3) iv. Creating an Inclusive School(IC 4)	24
Ability Courses	i. Critical Understanding of ICT (AB 1) ii. Reading and Reflecting on Texts (AB 2)	6
Project Based Courses	i. Internship ii. Community work iii. Action Research iv. Participation in Co curricular Activities in college	30
Audit Courses	Audit Courses (Select any one) i. Understanding the self (AC 1) ii. Drama and Art in Education (AC1)	3
	Total Credits	111

THANK YOU