## Thakur Shyamnarayan College of Education & Research Two Year B.Ed. programme (2021 – 2023) University of Mumbai

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B.Ed. CURRICULUM F	RAMEWO	RK					
Courses Credits External Internal Marks Marks							
Seme	ster1			Marks			
Core Course 1: Childhood and Growing up	6	60	40	100			
Core Course 2: Knowledge and Curriculum	6	60	40	100			
Interdisciplinary Course 1 :Gender, School and Society	6	60	40	100			
Ability Course 1:Critical Understanding of ICT	3		50	50			
Project Based Course 1	3		50	50			
Total	24	180	220	400			
Semes	ter 2						
Core Course 3: Learning and Teaching	6	60	40	100			
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100			
Interdisciplinary Course 2: Educational  Management	6	60	40	100			
Project Based Course 2	6		100	100			
Total	24	180	220	400			
Semes				400			
Core Course 4: Assessment for Learning	6	60	40	100			
Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)	6	60	40	100			
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100			
Project Based Course 3	12		200	200			
Total	30	180	320	500			
Semes	ter 4	·					
Core Course 5: Contemporary India and Education	6	60	40	100			
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100			
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100			
Ability Course 2: Reading and Reflecting on Texts	3		50	50			
Project Based Course 4	9		150	150			
Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3			733			
Total Credits	33	180	320	500			

PRINCIPAL

Thaker Shyamnarayan College of Education & Resear Opp. Dream Park, Thakur Village, Kandivali(E), Mumbai 400 101

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### Thakur Shyamnarayan College of Education & Research

### Two Year B.Ed. programme (2021 – 2023) University of Mumbai

B.Ed. Curriculum

SEM-1	CREDITS	SEM-2	CREDITS	SEM-3	CREDITS	SEM-4	CREDIT
CORE COURSES(CC)		CORE COURSES(CC)		CORE COURSES(CC)	7	CORE COURSES(CC)	
CC-1 Childhood and Growing up- 100marks	6	CC-3 Learning and Teaching -100marks	6	CC-4 Assessment for Learning - 100marks	6	CC-5 Contemporary India and Education - 100marks	6
CC - 2 Knowledge and Curriculum - 100marks	6			<sup>©</sup> 7	1000 524		
ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)  EC1 .Pedagogy of School Subject -I (Select	6	ELECTIVE COURSES (EC)  EC 2 .Pedagogy of School Subject II Peace Edn./	6	ELECTIVE COURSES (EC) EC3 - Special Field Basket Action Research, Guidance and	6
		any one based on graduation subject) - 100marks		Education for Rural Development (Any One) -100marks INTERDISCIPLI		Counselling, Enviornmental Education (Any One) - 100marks	
INTERDISCIPLINA RY COURSES (IC)		INTERDISCIPLINAR Y COURSES (IC)		NARY COURSES (IC)		INTERDISCIPLINAR Y COURSES (IC)	6
IC1- Gender, School And Society - 100marks	6	IC2- Educational Management -100marks	6	IC3 Language Across The Curriculum 100 marks	6	IC4- Creating Inclusive Schools -100marks	
ABILITY COURSES (AB) AB1 Critical Understanding of ICT 50 Marks Internal	3	ABILITY COURSES(AB)		ABILITY COURSES(AB)	in the second	ABILITY COURSES(AB) AB2 - Reading and Reflecting on Texts 50 Marks Internal	3
PROJECT BASED COURSES PC1 Total 50 Marks		PROJECT BASED COURSES PC2 Internship of 3 weeks - Total 100 Marks		PROJECT BASED COURSES PC3 Internship of 11 weeks- Total 200 Marks	1+2	PROJECT BASED COURSES PC4 Internship of 5 weeks including Community work -Total 150 Marks	
a. Community Work Part I - 20 Marks (1 Week)	3	a.Observation of school activities- (Any Three) 3*5 Marks= 15 Marks		a. Lessons 10 Lessons*10 marks = 100 marks		a. Learning Resource 1* 10 Marks= 10 Marks	54
b.Participation in CCA in college - I*30 =30 Marks		b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks	6	b. Theme based lessons- 2 lessons*10 marks = 20 marks		Action Research 25 Marks	9
		c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks		c. Co-teaching with school teachers 3 lessons X 10 marks =30 Marks	12	Lessons 5 Lessons *10 marks=50 marks	
		d. Lessons 5 Lessons *10 Marks = 50 marks		d. Administration of Unit Test and analysis of results - 20 Marks		Reflective Journal on internship activities - 20 Marks  Community work - Part	
				e. Reflective Journal on internship activities - 30 Marks		II 20 Marks  Co Teaching with peers 5 lessons*5 marks =25 Marks	. 57. ±1
AUDIT COURSES		AUDIT COURSES		AUDIT COURSES (AC)		AUDIT COURSES (AC)	
(AC)		(AC)	BE CERTIFI	ED BY INSTITUTE)			
		Understanding the			er only		3
TOTAL 400	24	Select any one, spread throu TOTAL 400	ghout the 4 seme	TOTAL 500	30	TOTAL 500	33

Note: All the records and documents need to be submitted by the PRINCIPAL student-teachers after each semester.

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## Thakur Shyamnarayan College of Education & Research Two Year B.Ed. programme (2019 – 2021) University of Mumbai

B.Ed. CURRICULUM			l	T-4-3
Courses	Credits	External Marks	Internal Marks	Total Marks
	ester1			
Core Course 1: Childhood and Growing			16	400
up	6	60	40	100
Core Course 2: Knowledge and			10	100
Curriculum	6	60	40	100
Interdisciplinary Course 1 :Gender, School	6	60	40	100
and Society Ability Course 1:Critical Understanding of				
ICT	3		50	50
Project Based Course 1	3		50	50
Total	24	180	220	400
	ester 2			
Core Course	JOIOT Z			Law year to
3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School	U	00	70	100
Subject 1	6	60	40	100
Interdisciplinar				
y Course 2: Educational				
Management	6	60	40	100
Project Based Course 2	6		100	100
Total	24	180	220	400
	ester 3	100	220	400
		60	1 40 1	100
Core Course 4: Assessment for Learning Elective Course 2: Pedagogy of School	6	60	40	100
Subject 2 /Peace Education/ Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100
Project Based Course 3	12	111111	200	200
Total	30	180	320	500
	ester 4			
Core Course 5: Contemporary India and Education Elective Course 3: Special Field	6	60	40	100
Action Research/Guidance and Counselling/Environmental Education	6	60	40	100
(any one) Interdisciplinar y Courses 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting				
on Texts	3	104	50	50
Project Based Course 4	9	201120	150	450
Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified			150	150
in Semester 4				
Total Credits	33	180	320	500

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The Shyamnarayan College of Education & Res

Lipp. Dream Park, Thakur Village

Kandivali(E), Mumbai 400 101

# Thakur Shyamnarayan College of Education & Research Two Year B.Ed. programme (2019 – 2021) University of Mumbai

B.Ed. Curriculum

	CDENTE	B	.Ea. Ci	ırrıculum						
SEM-1	CREDIT S	SEM-2	CREDITS	SEM-3	CREDIT S	SEM-4	CRED S			
CORE COURSES(CC)		CORE COURSES(CC)		CORE COURSES(CC)		CORE COURSES(CC)				
CC-1 Childhood and Growing up- 100marks	6	CC-3 Learning and Teaching -100marks	6	CC-4 Assessment for Learning - 100marks	6	CC-5 Contemporary India and Education - 100marks	6			
CC - 2 Knowledge and Curriculum - 100marks	6									
ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)				
		EC1 Pedagogy of School Subject -I (Select any one based on graduation subject) - 100marks	6	EC 2 Pedagogy of School Subject II / Peace Edn./ Education for Rural Development (Any One) -100marks	6	EC3 - Special Field  Basket Action Research, Guidance and  Counselling,  Enviornmental  Education (Any One) -  100marks	6			
NTERDISCIPLINA RY COURSES (IC)		INTERDISCIPLINAR Y COURSES (IC)		INTERDISCIPLI NARY COURSES (IC)		INTERDISCIPLINAR Y COURSES (IC)	6			
IC1- Gender, School And Society - 100marks	6	IC2- Educational Management -100marks	6	IC3 Language Across The Curriculum 100 marks	6	IC4- Creating Inclusive Schools -100marks				
(AB) AB1 Critical nderstanding of ICT 50 Marks Internal	3	ABILITY COURSES(AB)		ABILITY COURSES(AB)		ABILITY COURSES(AB) AB2 - Reading and Reflecting on Texts 50 Marks Internal	3			
PROJECT BASED COURSES PC1 Total 50 Marks		PROJECT BASED COURSES PC2 Internship of 3 weeks = Total 100 Marks		PROJECT BASED COURSES PC3 Internship of 11 weeks- Total 200 Marks		PROJECT BASED COURSES PC4 Internship of 5 weeks including Community work -Total 150 Marks				
a Community Work Part 1 20 Marks (1 Week)	3	a Observation of school activities- (Any Three) 3*5 Marks= 15 Marks		a. Lessons 10 Lessons*10 marks = 100 marks	12	12			a Learning Resource 1* 10 Marks= 10 Marks	
Participation in CCA n college -1*30 =30 Marks		b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks	6	b. Theme based lessons- 2 lessons*10 marks = 20 marks					Action Research 25 Marks	
		c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks		c. Co-teaching with school teachers 3 lessons X 10 marks = 30 Marks			Lessons 5 Lessons *10 marks=50 marks	9		
		d. Lessons 5 Lessons *10 Marks = 50 marks		d. Administration of Unit Test and analysis of results - 20 Marks		Reflective Journal on internship activities - 20 Marks				
				e. Reflective Journal on internship activities - 30 Marks		Community work - Part II 20 Marks Co Teaching with peers 5 lessons*5 marks =25 Marks				
AUDIT COURSES (AC)		AUDIT COURSES (AC)		AUDIT COURSES (AC)		AUDIT COURSES (AC)				
		( TO BE Understanding the self		BY INSTITUTE)						
	S	elect any one, spread througho			only.		3			
TOTAL 400	24	TOTAL 400	24	TOTAL 500	30	TOTAL 500	33			

Note: All the records and documents need to be submitted by the student-teachers after each semester.

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Deskor Styamnarayan College of Education & Research
Opp. Dream Park, Thakur Village,
Kandivali(E), Mumbai 400 101

#### Thakur Shyamnarayan College of Education & Research Two Year B.Ed. programme (2017 – 2019) University of Mumbai

Courses	Credits	External Marks	Internal Marks	Total Marks
Seme	ester1			
Fore Course 1: Childhood and Growing				
p Landa la	6	60	40	100
ore Course 2: Knowledge and				
curriculum	6	60	40	100
nterdisciplinary Course 1 :Gender,				
nd Society	6	60	40	100
bility Course 1:Critical Understanding of	-			
CT	3		50	50
roject Based Course 1	3		50	50
otal	24	180	220	400
Seme				
ore Course				
: Learning and Teaching	6	60	40	100
lective Course 1: Pedagogy of School	_		agentago do	1 100
Subject 1	6	60	40	100
nterdisciplinar				
Course 2: Educational	6	60	40	100
lanagement		00		
roject Based Course 2	6		100	100
otal	24	180	220	400
Seme				
ore Course 4: Assessment for Learning	6	60	40	100
lective Course 2: Pedagogy of School			CHINA	
subject 2 /Peace Education/ Education	6	60	40	100
dural Development (Any one)	0	00	40	100
terdisciplinary Course 3: Language				
cross				
ne Curriculum	6	60	40	100
roject Based Course 3	12		200	200
otal	30	180	320	500
Seme	ster 4			
ore Course 5: Contemporary India and		0.0		
ducation	6	60	40	100
lective Course 3: Special Field				
ction Research/Guidance and				
ounselling/Environmental Education	6	60	40	100
any one)				
terdisciplinar				
Courses 4: Creating an	6	00	40	100
clusive	6	60	40	100
chool				
bility Course 2: Reading and Reflecting				
exts	3		50	50
roject Based Course 4				
ny one Audit Course(Understanding the	9		150	150
elf, Drama and Art in education) will be	18 16	N HEM I		
on, Diama and Art in Education) will be	3			
oted by student in Semester 1 and				
oted by student in Semester 1 and ertified			44 100	
oted by student in Semester 1 and ertified Semester 4			A4.190	

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## Thakur Shyamnarayan College of Education & Research

## Two Year B.Ed. programme (2017 - 2019) University of Mumbai

B.Ed. Curriculum

CORE COURSES(CC)  CC-1 Childhood and Growing up- 100marks  CC - 2 Knowledge and Curriculum	<b>S</b>	CORE COURSES(CC)	CREDITS	SEM-3 CORE	S	SEM-4	CREDIT				
CC-I Childhood and Growing up- 100marks  CC - 2 Knowledge and Curriculum	6	CORE COURSES(CC)		CORE							
CC - 2 Knowledge and Curriculum	6		1	COURSES(CC)		CORE COURSES(CC)					
Curriculum		CC-3 Learning and Teaching -100marks	6	CC-4 Assessment for Learning - 100marks	6	CC-5 Contemporary India and Education - 100marks	6				
- 100marks	6										
ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)						ELECTIVE COURSES (EC)	
		EC1 Pedagogy of School Subject -I (Select any one based on graduation subject) - 100marks	6	EC 2 .Pedagogy of School Subject II / Peace Edn./ Education for Rural Development (Any One) -100marks	6	EC3 - Special Field  Basket Action Research, Guidance and  Counselling,  Enviornmental  Education (Any One) -  100marks	6				
INTERDISCIPLINA RY COURSES (IC)		INTERDISCIPLINAR Y COURSES (IC)		INTERDISCIPLI NARY COURSES (IC)		INTERDISCIPLINAR Y COURSES (IC)	6				
IC1- Gender, School And Society - 100marks	6	IC2- Educational Management -100marks	6	IC3 Language Across The Curriculum 100 marks	6	IC4- Creating Inclusive Schools -100marks					
ABILITY COURSES (AB) AB1 Critical Understanding of ICT - 50 Marks Internal	3	ABILITY COURSES(AB)		ABILITY COURSES(AB)		ABILITY COURSES(AB) AB2 - Reading and Reflecting on Texts 50 Marks Internal	3				
PROJECT BASED COURSES PC1 Total 50 Marks		PROJECT BASED COURSES PC2 Internship of 3 weeks - Total 100 Marks		PROJECT BASED COURSES PC3 Internship of 11 weeks- Total 200 Marks	12	PROJECT BASED COURSES PC4 Internship of 5 weeks including Community work -Total 150 Marks					
a. Community Work Part I - 20 Marks (1 Week)	3	a.Observation of school activities- (Any Three) 3*5 Marks= 15 Marks		a. Lessons 10 Lessons*10 marks = 100 marks			a. Learning Resource 1* 10 Marks= 10 Marks				
b.Participation in CCA in college -1*30 =30 Marks		b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks	6	b. Theme based lessons- 2 lessons*10 marks = 20 marks							Action Research 25 Marks
		c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks		c. Co-teaching with school teachers 3 lessons X 10 marks = 30 Marks		Lessons 5 Lessons *10 marks=50 marks	9				
		d. Lessons 5 Lessons *10 Marks = 50 marks		d. Administration of Unit Test and analysis of results - 20 Marks		Reflective Journal on internship activities - 20 Marks					
				e. Reflective Journal on		Community work - Part II 20 Marks Co Teaching with peers					
AUDIT COURSES		AUDIT COURSES		internship activities - 30 Marks  AUDIT		5 lessons*5 marks =25 Marks					
(AC)		(AC)		COURSES (AC)		AUDIT COURSES (AC)					
		Understanding the self,	Drama and A								
TOTAL 400	Sel 24	ect any one, spread throughout TOTAL 400	the 4 semester	Certified in 4th semester of	1ly.	TOTAL 500	33				

Note: All the records and documents need to be submitted by the student-teachers after each semester.

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