

Thakur Educational Trusts (Regd)
Thakur Shyamnarayan College of Education and Research
Opp. Dream Park, Thakur, Village, Kandivali – East, Mumbai – 400 101

PROGRAMME LEARNING OUTCOMES OF B.ED

After completion of Teacher Education programme the pupil teachers will be able to:

1. Comprehend and Develop ten key competencies as identified by National Council of Teacher Education (NCTE).
2. Develop Skill in constructing different types of lesson plan (constructivist, experiential, collaborative, 7E's)
3. Develop Skill in organizing workshops, seminars, events (celebration of important days, awareness programme)
4. Develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education.
5. Analyse curriculum and select appropriate teaching strategies according to their needs.
6. Apply teaching skills and methodology to deal with classroom problems.
7. Comprehend the characteristics, needs and strategies of dealing with diverse learners in an inclusive environment.
8. Develop various life skills needed for successful survival in society.
9. Contribute to the community service programme and help to community.

Course Name: Course 1 Subject:-CHILDHOOD AND GROWING UP

Objectives:

1. To develop an understanding of the Principles of development.
2. To develop an understanding of the concept of development within a pluralistic society.
3. To develop an appreciation of the child development in socio- cultural context.
4. To apply the knowledge of the methods and approaches of child development.
5. To examine the theoretical perspectives of child development.
6. To analyze the Issues and Implications of changing family structure and parenting on growing up in a pluralistic society.
7. To develop an understanding of looking at one's own self, feeling and emotion.
8. To reflect on how we relate to the world through emotions.

Learning Outcome

1. Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.
2. Differentiate characteristics of typical and atypical development at various stages.
3. Compare and contrast various theoretical frameworks that relate to the study of human development.
4. Analyze the importance of the early years and the interaction between maturational processes and social/environmental factors and the effects on various areas of development.
5. Analyze the social and Cultural context of child development
6. Study the Methods and Approaches of Studying Human development
7. Demonstrate understanding of theoretical perspectives of child and adolescent development.
8. Apply research to the understanding of social learning and behavioral challenges of children and adolescents.
9. Understanding of the role of Self Concept, Self Esteem and Self Efficacy in the formation of self.
10. Developing high emotional intelligence and ensuring identity achievement in students.

CORE COURSE 2 (CC 2) KNOWLEDGE AND CURRICULUM

Objectives:

1. To develop understanding into the epistemological basis of education
2. To develop understanding of modern child-centered education.
3. To develop understanding social and cultural influence on education
4. To develop understanding into curriculum, its determinants , process and evaluation
5. To examine relationship of curriculum to education
6. To gain insight into the need for curriculum reforms

Learning Outcomes

1. Analyze knowledge through concepts and characteristics.
2. Analyze disparate sources of information about the various types of knowledge and also enhance the epistemological basis of education
3. Analyzing Education through democracy, justice , equity and equality.
4. Understand interrelationship of education with reference to Nationalism and Secularism
5. Explain the principles of curriculum development.
6. Explore the process of curriculum development
7. Explore the participatory approach of curriculum development.
8. Apply the principles of modern child-centered education
9. Discuss the educational significance of Activity method, Discovery method and Dialogue method
10. Analyse meaning and determinants of curriculum

11. Understand the relationship between Curriculum framework, Syllabus and Textbooks
12. Differentiating between Subject-centered and Child-centered curriculum
13. Understand the importance of Hidden curriculum
14. Analyse the role of Teacher in generating dynamic curricular experiences
15. Identify the need and evaluation of effective curriculum construction
16. Appreciate the role of MHRD and NCERT in Curriculum reforms

INTERDISCIPLINARY COURSE 1 (IC 1) GENDER, SCHOOL AND SOCIETY

Objectives:

1. Acquaint the student teachers with the concept of gendered roles in society and their challenges. To develop basic understanding and familiarity with key concepts-gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender.
2. To understand the influence of social institutions (family, caste, class, religion, region,) on inclusion and gender identity
3. To examine the role of schools, peers, teachers, curriculum and textbooks, etc. in challenging inclusion and gender inequalities /reinforcing gender parity.
4. To develop an understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society
5. To critically appraise the role of media in reinforcing inclusion and gender roles in the popular culture and at school.
6. To appreciate the role of NGOs and Government organisations in sensitizing society towards inclusion and gender parity

Learning Outcomes:

1. Understand the concept of gender in broader terms
2. Critically evaluate gender roles from sociological and psychological perspectives.
3. Identify the influence of social construction on gender identity
4. Discuss the effect of gender bias and gender stereotyping and suggest the ways to bring changes in society.
5. Understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society.
6. Appreciate the judiciary provisions made for women empowerment.
7. Reflect on the Millennium Development goal for promoting gender equality.
8. examine the role of schools, peers, teachers, curriculum and textbooks, etc. in challenging inclusion and gender inequalities.
9. Reflection on various acts related to human rights .
10. Critically evaluate role of NGO and United Nations Entity Equality for Empowerment of women

ABILITY COURSE 1 (AB 1) CRITICAL UNDERSTANDING OF ICT

Objectives

1. To develop an understanding of the concept of ICT
2. To practice safe and ethical ways of using ICT.
3. To use ICT in Teaching Learning, Administration, Evaluation and Research.
4. To design, develop and use ICT based learning resources.
5. To develop an understanding of the concept of Open Education Resources and Creative Commons in education.
6. To evaluate ICT based learning resources.
7. To adopt mobile learning, open learning and social learning in the classroom.

Learning Outcomes

1. Apply ADDIE MODEL. ICT tools and LMS in practical aspects.
2. Using online tools for research purposes.
3. Analyze the type of license in OER and apply the same in any given topic.
4. Understand and Apply Emerging trends in E-learning

AUDIT COURSE 1 (AC)

UNDERSTANDING THE SELF

Objectives

1. To develop holistic and integrated understanding about themselves.
2. To identify their potential and challenges.
3. To undertake self reflection
4. To maintain peace and harmony within themselves.
5. To manage conflict effectively

Learning Outcomes

1. Understanding Harmony and peace with self through mindfulness.
2. Developing skill to care for oneself.
3. Reflect on your journey and analyse your own strength , weakness , opportunity and challenges as a person.
4. Develop the skills of building positive self-esteem
5. Evolving self by managing emotions

Drama and Art in Education

Objectives

1. To have a practical experience with drama and art.
2. To be acquainted with the concepts thus enhancing their understanding of drama and art.
3. To be acquainted with aspects of theatre management.
4. To integrate drama and art in the school curriculum.
5. To develop their aesthetic sensibilities.
6. To elucidate the role of drama and art in self- realization of learners.
7. To sensitize learners on the use of drama and art for special learners.
8. To highlight the use of drama and art in creative expression.
9. To perceive the social and environmental issues through drama and art.
10. To develop understanding of the local culture through drama and art.
11. To widen the understanding of learners by integrating global culture.

Learning Outcomes

1. Developing skill of integrating art and drama in education
2. Analyzing the role of Art and Drama for Social intervention
3. Understands Forms of Drama and Art, Elements of Drama and Art.
4. Apply stagecraft and audience etiquettes - (set designing, costumes, props, lights, and special effects) and audience etiquettes

CORE COURSE 3 (CC 3)

LEARNING AND TEACHING

Objectives

1. To develop an understanding of the concept of Learning.
2. To analyze the factors affecting Learning.
3. To analyze various theories of Learning.
4. To apply the Cognitive Perspectives of learning in the learning process.
5. To apply Constructivist perspectives of learning in the learning process.

Learning Outcomes

1. Understanding learning theories can result in a variety of outcomes, from improving communication between students and teachers to determining what students learn.
2. Define multiple outcomes of learning for transfer & its types and promoting transfer.
3. Analyze Group Dynamics, Sociometry and its Educational Implications.
4. Understand Bruce Tuckman's Revised Model for Group Development through Five Phases & analyze the role of Teacher in the students learning stage.
5. Developing the understanding of the need of differently abled children.
6. Using differentiated instruction and Multicultural education in classroom.
7. Developing understanding of teaching as profession
8. Analyze various theories of Learning.

Subject:- Commerce

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To comprehend the meaning of interdisciplinary and multidisciplinary learning
4. To understand different approaches in interdisciplinary learning
5. To develop an understanding of the meaning and nature of Commerce Education
6. To develop an understanding of the aims and objectives in the teaching of Commerce
7. To integrate values in the teaching of Commerce
8. To establish relationship of Commerce with other subjects
9. To apply the maxims and principles in the teaching of Commerce
10. To use various learning resource in the teaching of Commerce
11. To implement the various methods of teaching Commerce in the classroom
12. To develop an insight about role, challenges and professional development of a Commerce teacher
13. To analyse the contribution of personalities and institutions in Commerce Education
14. To keep abreast of the current trends in the teaching of Commerce.

Learning Outcomes

1. Understanding the basic concepts of Academic disciplines
2. Understand the objectives of teaching Commerce at Higher secondary level
3. Integrate the values of teaching commerce
4. Establish correlation of Commerce with other school subjects
5. Analyze the use of various learning resources for Commerce teaching
6. Apply the maxims of teaching in Commerce teaching
7. Implement the various classroom, research and innovative methods in teaching of Commerce
8. Developing insight about the qualities, challenges and professional development of Commerce teacher
9. Apply various methods of teaching in Commerce Class

Pedagogy of School Subject: Economics

Objectives

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of the meaning and nature of Economics Education
4. To develop an understanding of the objectives of Economics teaching
5. To integrate values in the teaching of Economics
6. To establish relationship of Economics with other subjects
7. To apply the maxims and principles of Economics teaching
8. To use various learning resource in Economics teaching
9. To implement the various methods of teaching Economics in the classroom
10. To develop an insight about qualities, challenges and professional development of a Economics teacher
11. To keep abreast of the innovative methods in Economics teaching

Learning Outcomes of Economics

1. Understanding the basic concepts of Academic disciplines
2. Understand the objectives of teaching Economics at Higher secondary level
3. Integrate the values of teaching economics
4. Establish correlation of Economics with other school subjects
5. Analyze the use of various learning resources for Economics teaching
6. Apply the maxims of teaching in Economics teaching
7. Implement the various classroom, research and innovative methods in teaching of Economics
8. Developing insight about the qualities, challenges and professional development

Subject:-Mathematics

Course Objectives: The course will develop among prospective secondary school teachers:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum understand nature, scope & importance of Mathematics at secondary level.
3. To acquaint and formulate aims and instructional objectives in teaching mathematics in Secondary school level as per revised taxonomy.
4. To apply different approaches and methods of teaching mathematics in classroom situations.
5. To set up mathematics club in the school and organize its activities.
6. To use a mathematics laboratory to develop in students an interest in mathematics.
7. To understand the professional competencies, commitments and expectations of mathematics teacher.
8. To develop knowledge of various values of teaching Mathematics

9. To appreciate the role of mathematics in day-to-day life
10. To understand that mathematics is more than formulas and mechanical procedures
12. To channelize, evaluate, explain and reconstruct students' thinking
13. To appreciate the importance of mathematics laboratory in learning mathematics

Learning Outcomes

1. Understanding mathematics is more than formulas, mechanical procedures appreciate the role of mathematics in day-to-day life.
2. Know the place of different disciplines in the school curriculum, understand the nature, scope & importance of Mathematics at secondary level.
3. formulate aims and instructional objectives in teaching mathematics in Secondary school level as per revised taxonomy
4. understand the professional competencies, commitments and expectations of mathematics teacher
5. Generalize that mathematics is more than formulas and mechanical procedures.
6. evaluate, explain and reconstruct students' thinking
7. appreciate the importance of mathematics laboratory in learning mathematics

Subject:-English

Objectives:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the language.
6. To adapt learning resources into teaching learning process.
7. To understand implications of theories of learning with regard to language learning.
8. To practice learner centered methods in the classroom.
9. To sensitize the student teacher about learner diversities.
10. To apply tools and techniques of assessment in language
11. To understand English language and literature

Learning Outcomes

1. Understand that academic disciplines are constantly in flux, negotiating the terms, conditions, and standards of inquiry, attribution, and evidence.
2. Enable the students to comprehend the spoken form.
3. Develop students' ability to use English in day-to-day life and real life situations.
4. Understand the written text and be able to use skimming, scanning skills.
5. Write simple English to express ideas etc

6. Quality improvement in education encompasses the all-round development of learners. This requires a multi-pronged approach aiming at quality curriculum and its effective transaction in an enabling environment
7. Creation of multilinguals who can enrich all our languages.
8. Understand Palmer's Principles and also correlate the English subject with other subjects.
9. Understand the maxims of teaching.

10. Arguably the professional development for teachers affects teachers' performance in the classroom is that it provides them with new information, techniques, tools, and instructional strategies that they can use to connect with and engage their students.

11. Providing a framework and rationale for making course design decisions about the sequence of topics and instruction, content selection, and so on.

Subject:-Geography

OBJECTIVES:

1. To develop an understanding the basic concepts associated with academic disciplines
2. To develop an understanding about place of different disciplines in the school curriculum
3. To develop an understanding of Geography as a subject.
4. To develop an understanding of essentials of teaching Geography.
5. To develop an understanding of approaches of curriculum construction.
6. To develop an understanding of different types of teaching- learning resources.
7. To develop an understanding of different methods and techniques of teaching Geography.
8. To develop an understanding of essentials of a Geography teacher.
9. To develop an understanding of current trends in the subject.

Learning Outcomes

1. Understanding the basics of Academics
2. Analyzing the place of Social science in school curriculum
3. Developing understanding of Nature, objectives and values of Geography subject.
4. Developing skill of using learning resources in teaching of geography
5. Using appropriate methods of teaching Geography
6. Developing the essentials of becoming an efficient geography teacher.
7. Using various teaching aids to teach geography in effective way.

Subject:-History

OBJECTIVES:

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the nature of History and Political Science as a school subject
4. To correlate History & Political Science with other subjects
5. To critically analyze the History and Political science textbook.
6. To understand the significance of learning resources to teach the subject
7. To demonstrate an ability to raise learners' interest
8. To prepare appropriate lesson plans in history and Political science.
9. To understand the need and avenues for professional development

Learning Outcomes

1. Understanding the basics of Academics
2. Analyzing the place of Social science in school curriculum
3. Developing understanding of Nature, objectives and values of History subject.
4. Developing skill of using learning resources in teaching of History
5. Analyzing Essentials of Curriculum transaction in History & Political Science
6. Using appropriate methods of teaching History
7. Developing the essentials of becoming an efficient history teacher.

Subject:-Science

OBJECTIVES:-

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the meaning and nature of Science.
4. To familiarize the objectives of teaching Science as given by NCF 2005
5. To identify the values of teaching science
6. To develop an understanding of the approaches to teaching Science.
7. To familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
8. To develop an understanding of the methods of teaching Science.
9. To acquire knowledge about various learning resources and its management in science education.
10. To develop an understanding of the need and avenues of professional development of a Science teacher.

Learning Outcome

1. understand the basic concepts associated with academic disciplines
2. understand place of different disciplines in the school curriculum
3. understand the meaning and nature of Science.
4. familiarize the objectives of teaching Science as given by NCF 2005

5. acquire knowledge about various learning resources and its management in science education
6. Applying the values of teaching science

ELECTIVE COURSE 2 (EC 2) PEACE EDUCATION

Objectives

1. To understand the concept and types of peace.
2. To gain an understanding of the constitutional values and their importance for social harmony.
3. To appreciate the contribution of Mahatma Gandhi and Dalai Lama in Peace Building.
4. To understand the concept and areas of Peace Education.
5. To examine the need for Peace education in present context
6. To develop an understanding into integrating peace education in the curriculum
7. To apply the values, attitudes and skills required for Peace Education.
8. To gain insights into conflict resolution techniques and non-violent activism for peace building
9. To understand the qualities and role of teacher for peace education
10. To understand and analyze the role of mass media and other social agencies in Peace Education.
11. To understand challenges to Peace in multicultural society.
12. To examine impact of competition, corporeal punishment on peaceful environment in schools.
13. To understand the struggle for peace in today's times

Learning Outcomes of Peace Education

1. Developing the ability to transact Peace Education in Curriculum
2. Preparing teachers for peace Education
3. Preparing the teachers to face concerns and challenges of Peace Education
4. Understand the concept and types of Peace
5. Analyze the relationship between constitutional values and peace education
6. Examine the need of peace education in present era
7. Apply the values, attitudes and skills required for peace education
8. Understand the conflict resolution techniques and non-violent activism for peace building

INTERDISCIPLINARY COURSE 3 (IC 3) LANGUAGE ACROSS CURRICULUM

Objectives

1. To understand the meaning and functions of language.-
2. To develop appreciation for the significance of language across curriculum
3. To develop understanding of language diversity in the Indian context
4. To understand the different theories of language acquisition and language deficit
5. To understand the impact of oral language and questioning on student learning
6. To understand various genre of texts available in different content areas.
7. To develop competencies in fostering reading and writing skills among school children
8. To develop appreciation for the critical role of the teacher in transacting language across curriculum

Language Across curriculum

1. understanding of language diversity in the Indian context
2. Critically analyzing state policies on language and education.
3. understand the impact of oral language and questioning on student learning
4. Understanding Importance of Questioning and types of questioning, Discussion based learning.
5. Analyze, define and describe the concept, characteristics and functions of language.
6. Analyze different Language Acquisition Theory of Environmental - Skinners, Biological - Chomsky and also discuss similarities and differences among them.
7. Analyze the deficit theory through examples.

INTERDISCIPLINARY COURSE 2 (IC 2)

EDUCATIONAL MANAGEMENT

Objectives:

1. To develop an understanding of the concept of Educational management
2. To develop an understanding of the importance of effective organizational management
3. To develop an understanding of Systems Approach to Educational management
4. To develop an understanding of the functions of management
5. To understand Quality management, Human resource management and Change management
6. To develop an understanding of the concept of Leadership
7. To acquaint students of the various Leadership styles
8. To acquaint students of the various Leadership skills
9. To develop an understanding about Educational administration

10. To develop an understanding about Educational administration in India

Learning Outcomes of Educational Management

1. Analyze the concept and significance of educational management.
2. Analyze and understand Henry Fayol's principles and also how to implement them in the teaching field.
3. Analyze the Concept of Systems Thinking and Systems Approach to Educational management
4. Understand and Analyze the nature of management and describe the concepts, need, indicators and process of quality, human resource and change management.
5. Understand Human Resource Management in educational institutions
6. Develop understanding about the concept of leadership
7. Analyse the various leadership styles and skills
8. Understand about educational administration
9. Understand about Peter Senge Model of learning organisation and try to apply it.

5.

CORE COURSE 4 (CC 4) ASSESSMENT FOR LEARNING

Objectives

1. To help prospective teachers in understanding critical role of assessment in enhancing learning.
2. To develop an understanding among prospective teachers about assessment for learning as a constructivist paradigm.
3. To develop an understanding of taxonomy of educational objectives.
4. To develop the skill of writing of objectives and specifications.
5. To develop enabling processes among prospective teachers to lead to better learning, more confident and creative learners.
6. To develop critically outlook among prospective teachers towards practices of assessment and selection.
7. To acquaint prospective teachers with an understanding of the concept and issues related to internal examination and external examination.
8. To enable prospective student teachers in understanding and analysing the psycho- social concerns of assessment.
9. To develop competencies among prospective teachers in using diverse methods and tools and techniques of assessment in an array of learning/performance outcomes of diverse learners.
10. To develop a critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment processes among student teachers.
11. To develop an understanding of various statistical measures and their use for interpretation of results.

Assessment for learning

1. Understand the concept of Assessment
2. Critically evaluate different perspectives of Assessment to implement them
3. Understand the relationship between aims, objectives and learning outcomes
4. Critically evaluate different domains of learning from various theories.
5. Critical outlook among prospective teachers towards practices of assessment and selection.
6. Acquaint prospective teachers with an understanding of the concept and issues related to internal examination and external examination.
7. Enable prospective student teachers in understanding and analysing the psychosocial concerns of assessment.
8. Develop competencies among prospective teachers in using diverse methods and tools and techniques of assessment in an array of learning/performance outcomes of diverse learners.
9. Apply statistical application of Mean , median ,standard deviation, Percentile rank and its interpretation.

CORE COURSE 5 (CC 5) CONTEMPORARY INDIA AND EDUCATION

Objectives:

1. To understand the concept of Diversity as it exists in Contemporary Indian society
2. To understand the inequalities in Indian Society and the marginalization of the weaker sections
3. To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society
4. To critically understand the constitutional values related to the aims of education in a Democracy
5. To be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society
6. To be acquainted with the relevant education commissions in the context of Liberalization, Privatization and Globalization

Learning Outcome of Contemporary India and Education

1. Understanding and addressing diversity in Indian society
2. Analyze the contemporary issues and policies; Naye Taleem, RTE Act 2009, RMSA and their origin with regard to education in Indian society
3. Understand the emerging trends; Open and Distance Learning
4. Analyze the role of Mass media in education
5. Understanding various marginalized groups
6. Critically evaluate the role of education to address the needs of stratified and marginalized groups

7. Analyze various policies of educational commission and evaluate on recommendations given
8. Critically evaluate constitutional values and understand fundamental rights and duties to implement them.

ELECTIVE COURSE 3 (EC 3) ENVIRONMENTAL EDUCATION

Objectives:

1. To develop an understanding about the concept of environmental education, its need and principles.
2. To develop an understanding of the concepts of Environment and Ecology.
3. To develop an understanding about ecological energy dynamics and entropic pollution.
4. To generate an awareness about major environmental issues
5. To explore and appreciate environmental values depicted in ancient Religious Philosophies.
6. To develop an understanding of the various approaches of environmental education.
7. To create an awareness about the public efforts and government initiatives protecting and conserving environment.
8. To develop an understanding about the concept and need for sustainable development.
9. To develop a positive attitude towards protecting and conserving environment.
10. To develop skills of observation, participation and assessment through environmental projects.
11. To understand the status of environmental education in school curriculum
12. To understand the curriculum and methods in environmental education.
13. To acquire knowledge about the different methods of teaching in environmental education
14. To acquire knowledge of the tools and techniques for the evaluation of environmental education

Learning Outcomes

1. develop an understanding about ecological energy dynamics and entropic pollution
2. develop skills of observation, participation and assessment through environmental projects.
3. Understand the status of environmental education in school curriculum
4. Understand the curriculum and methods in environmental education.
5. Acquire knowledge about the different methods of teaching in environmental education tools and techniques for the evaluation of environmental education
6. Define multiple outcomes for environmental education.
7. Describe and critically reflect on research about what works and doesn't work in achieving different environmental education outcomes.
8. Discuss environmental education outcomes, research, and theories of change with peers.

9. Understanding the difference conferences took place to bring development in the environment.

ELECTIVE COURSE 3 (EC 3) GUIDANCE AND COUNSELLING

Objectives:

1. To develop an understanding of the basic concepts in guidance and counselling.
2. To develop an understanding of the strategies and devices used for guidance.
3. To develop an understanding of the concept and strategies for career guidance and job satisfaction.
4. To develop an understanding of the process, skills and strategies of counselling.
5. To sensitize the students to the psychological issues faced by adolescents and strategies to help them cope.

Learning Outcomes of Guidance and Counseling

1. Understand the strategies and devices use for guidance
2. Develop understanding about the process of counseling
3. Analyze the types of counseling
4. Define multiple outcomes for guidance.
5. Describe and analyze the types of guidance in different areas of life.
6. Examine the agencies of guidance for the students for selecting the best career in their life.
7. Monitoring outcomes of career guidance holds providers accountable through sources and strategies.
8. Analyze and understand the Ginsberg' Theory through various different factors.
9. Define multiple outcomes of job satisfaction and also analyze its factors.

10. Developing understanding of the skills and approaches of counseling.
11. Developing understanding of the Role of Counsellor in Contemporary Society

INTERDISCIPLINARY COURSE 4 (IC 4) CREATING AN INCLUSIVE SCHOOL

Objectives

1. To discuss basic understanding of key concepts: diversity, disability and inclusion;
2. To gain insight into models of inclusion
3. To understand the diversities of abilities, classification and characteristics of students
4. To describe the national and international framework with reference to disability and inclusion;
5. To understand the curriculum and assessment adaptations for inclusive classrooms.

6. To describe the role general teachers, resource teachers and NGOs.
7. To identify and implement actions areas to make schools and classrooms more diversity friendly.

Learning Outcomes

1. Developing understanding of inclusion in Education.
2. Analysing the curricular issues in inclusion in Education.
3. .Developing ability for successful inclusion in classroom
12. understand the diversities of abilities, classification and characteristics of students
13. Acquire knowledge of catering special needs.
14. Analyze and understand the national and international policies or significance who promote inclusion for special needs children.
15. Provide educational concessions, facilities and provisions for CWSN.

Course Name: Course EPC 1 Subject:- READING AND REFLECTING THE TEXTS

OBJECTIVES

1. To infuse in student teachers the penchant for reading and writing
2. To instill and promote the skill of reading and writing
3. To appreciate texts from diverse fields
4. To acquaint the student teachers with comprehension skills
5. To examine the social angle to reading texts
6. To engage readers to interact with the text individually and in groups
7. To develop interpretation skills in reading texts
8. To develop reflective reading and writing skills
9. To generate critical/analytical responses from the readers
10. To maintain reading logs and reading journals
11. To create one's own writing on the read
12. To compare different texts on the same them
13. To improve student teachers' proficiency in 'reading', 'writing', 'thinking' and 'communicating' in the language of instruction.

Learning Outcome of reading and Reflecting on Texts

1. Understand and define multiple outcomes of diversity of texts and its forms.
2. Analyze the relation with education.
3. Influence socio-cultural through individual and group to understand the texts.
4. Developing ability to review a book
5. Understand strategies and steps of reading
6. Understand Davis's Nine component skills of comprehension

